

By the end of Reception we expect your child to be able to do the following to be at Age Related Expectations in **Reading**:

- read and understand simple sentences
- use phonic knowledge to segment words and blend words, reading them aloud accurately
- read words on sight (see separate list)
- show their understanding when talking with others about what they have read or have listened to.

By the end of Reception we expect your child to be able to do the following to be at Age Related Expectations in **Maths**:

- count reliably with numbers from 1 to 20
- place numbers to 20 in order
- say which number is one more or one less than a given number
- use quantities and objects to add and subtract 2 single digit numbers and count on or back to find the answer
- solve problems including doubling, halving and sharing
  
- use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems
- recognise, create and describe patterns
- explore characteristics of everyday objects and shapes and use mathematical language to describe them.

By the end of Reception we expect your child to be able to do the following to be at Age Related Expectations in **Writing**:

- use their phonic knowledge to write words in ways which match their spoken sounds with some words expected to be spelt correctly
- write some 'tricky words' (words that generally can not be sounded out and blended) correctly
- write simple sentences which can be read by themselves and others
- form letters of the alphabet neatly and correctly.

By the end of Reception we expect your child to be able to do the following to be at Age Related Expectations in **Communication and Language**:

- express themselves effectively, showing awareness of listeners' needs
- use past, present and futures forms accurately when talking about events that have happened or are to happen in the future
- develop their own narrative and explanations by connecting ideas or events
- follow instructions involving several ideas or actions.
- Answer how and why questions about their experiences, events or stories they have heard.
- Listen attentively and respond with relevant comments.

Words that we expect children to be able to read (by segmenting and blending or by sight; tricky words) and spell by the end of **Reception** to be at Age Related Expectations:

a, an, as, at, if, in, is, it, of, off, on, can, dad, had, back, and, get, big, him, his, not, got, up, mum, but

the, to, I, no, go, into

will, that, this, then, them, with, see, for, now, down, look, too

you, they, all, are, my, her, he she, me, we, be, was

went, it's, from, children, just, help

said, have, like, so, do, some, come, were, there, little, one, when, out, what

## Dereham Church Infant and Nursery School Age Related Expectations for Reception



Please come and talk to your child's class teacher if you would like more clarity on any of the information provided.  
We are more than happy to help.