



Rio de Vida

Medium Term Plan—Summer (2) 2018

Year One



Skills/objectives	Possible contexts for teaching/using and applying in this theme
<p>EnS&L Listen and respond appropriately to adults and their peers. Ask relevant questions to extend their understanding and knowledge Articulate and justify answers, arguments and opinions Speak audibly and fluently. Participate in discussions, role play and improvisations Read aloud their writing clearly enough to be heard by their peers and the teacher.</p> <p>EnR Check that the text makes sense to them as they read and correcting inaccurate reading. Discuss the significance of the title and events. Making inferences on the basis of what is being said and done Predict what might happen on the basis of what has been read so far. Listen to and discuss a wide range of poems, stories and nonfiction at a level beyond that at which they can read independently. Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics. Discuss word meanings, linking new meanings to those already known. Participate in discussion about what is read to them, taking turns and listening to what others say. Apply phonic knowledge and skills as the route to decode words. Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught. Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word</p> <p>EnW Sit correctly at a table, holding a pencil comfortably and correctly. Say out loud what they are going to write about. Read what they have written to check that it makes sense Leave spaces between words. Join words and joining clauses using and. Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'. Spelling common exception words Spelling the days of the week Add prefixes and suffixes Using the spelling rule for adding –s or –es as the plural Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.</p> <p>Number Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. Identify and represent numbers using objects and pictorial representations and number lines Read and write numbers from 1 to 20 in numerals and words. Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs Read and write multiplication and division signs Solve 1 step problems involving multiplication and division using pictorial representations and arrays Represent and use number bonds and related subtraction facts within 20 Add and subtract one digit and two digit numbers to 20. Solve one and two step problems that involve addition and subtraction.</p>	<p>Reading: Rhyming and non-rhyming poetry Books without words or speech Rhyming stories</p> <p>Writing: Writing poetry Creating letters to future teacher Writing a descriptive story using adjectives and similes</p> <p>Partitioning numbers into hundreds, tens and ones Using various resources to represent number such as numicon, dienes and bead strings Add/subtract multiples of 10 on a number line and hundred square Read and draw arrays Problems to read that involve multiplication and division signs</p>

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<p>Measure Compare length, height, mass and weight. Measure and begin to record length, height, mass and weight. Sort coins and recognise the values of different coins Use the symbols for £ and pence Combine values to make small amounts</p> <p>Science Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses compare and group together a variety of everyday materials on the basis of their simple physical properties. Describe the simple physical properties of a variety of everyday materials identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Distinguish between an object and the material from which it is made Make simple comparisons and identify simple patterns Compare what happened with what they expected would happen Collect evidence Communicate what happened</p> <p>Music Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>Geography Use basic geographical vocabulary to refer to: key physical features and key human features Understand geographical similarities and differences of a small area of the United Kingdom and a contrasting non-European country Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world Name, locate and identify characteristics of the four countries and capital cities of the UK and its seas Name and locate the seven continents and five oceans Use world maps, atlases and globes Use simple compass directions and locational and directional language to describe the location of features and routes on a map</p> <p>History Significant historical events, people and places in their own locality. Events beyond living memory that are significant nationally or globally Changes within living memory</p> <p>D&T Evaluate their ideas and products against design criteria Explore and evaluate a range of existing products Select from and use a range of tools and equipment to perform practical tasks Explore and use mechanisms Build structures, exploring how they can be made stronger, stiffer and more stable</p> <p>Art Use a range of materials creatively to design and make products</p>	<p>Experiment with range of equipment to measure length, weight, capacity Children measure their own heights Children to have activities that involve having a budget Children to add amounts together for shopping</p> <p>Conduct experiments using materials– make predictions and evaluate</p> <p>Listen to traditional Brazilian music Create own instruments to play at a carnival Learn a song or chant</p> <p>Locate where we live on a map Learn about the countries that make up the UK Locate Brazil on a map and compare to where we live Use maps and globes to recognise the continents and oceans Learn a continent song Compare flags of countries</p> <p>Design and make carnival costume Make an instrument Design a carnival float</p> <p>Practising drawing skills in sketchbooks, looking constantly at how to improve skills</p>