

By the end of Year 1 we expect your child to be able to do the following to be at Age Related Expectations in **Reading**:

- segment and blend words quickly containing sounds they have been taught
- recognise and read all of the single sounds, digraphs and trigraphs taught
- read words on sight (see separate list)
- read words ending in –s, –es, –ing, –ed, –er and –est.
- read words with 2 syllables
- read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- read aloud accurately books that are consistent with their developing phonic knowledge
- re-read books to build up their fluency and confidence in word reading
- listen to and talk about a wide range of poems, stories and non-fiction which have been read to them.
- link what they read or hear to their own experiences
- know key stories/fairytales and traditional tales very well, being able to retell them and talk about the characters
- recognise and join in with predictable phrases
- learn off by heart some rhymes and poems
- discuss new words and their meanings
- check that the text makes sense to them as they read, and correct inaccurate reading
- discuss the title and events in a text
- predict what might happen on the basis of what has been read so far
- talk about what is read to them, taking turns and listening to what others say

By the end of Year 1 we expect your child to be able to do the following to be at Age Related Expectations in **Writing**:

- leave spaces between words
- use the conjunction 'and' to join phrases in a sentence
- begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- use the grammar taught throughout the year
- use adjectives
- use time connectives.
- begin to structure sentences with different starters
- compose a sentence orally before writing it
- sequence sentences to form short narratives
- re-read what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- read aloud their writing clearly enough to be heard by their peers and the teacher.
- be able to write for a range of genres, e.g. poetry, fiction, real events
- write simple sentences from memory dictated by the teacher
- correctly spell words which contain the sounds, digraphs and trigraphs taught
- spell words correctly that have been sent home during the year for spelling tests.
- spell the days of the week
- name the letters of the alphabet in order
- spell words correctly ending in –s and –es and words beginning with un-
- spell words ending in –ing, –ed, –er and –est where no change is needed in the spelling of root words [e.g. helping, helped, helper, eating, quicker, quickest]
- sit correctly at a table, holding a pencil comfortably and correctly
- form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters and digits 0-9 correctly

By the end of Year 1 we expect your child to be able to do the following to be at Age Related Expectations in **Maths**:

- count to 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals
- count in multiples of twos, fives and tens
- say one more and one less than a given number
- represent numbers using objects and pictures
- use the language: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words.
- read, write and understand number sentences with addition, subtraction and equals signs
- know number bonds to 10 and 20, and the related subtraction facts (20-4=16)
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictures
- solve one-step problems involving multiplication and division
- answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- *And also meet measurement, geometry and statistics objectives.*

Dereham Church Infant and Nursery School Age Related Expectations for Year 1



Please come and talk to your child's class teacher if you would like more clarity on any of the information provided. We are more than happy to help.