

Nursery curriculum overview 2018-2019	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Themes</b>	Nursery Rules and Routines “Why do you love me so much?”	Why Do Leaves Go Crispy? Shape and Colour Nativity/Christmas	Where does snow go? Can we explore it?	How does that building stay up? Are eggs alive?	Why is water wet? What is a shadow?	Did dragons exist? How high can I jump?
<b>Story Focus</b>	Titch Little Bear stories I'm sorry My friend Frog and Toad	The Nativity Story Hedgehog books Autumn stories	The Snowman We're going on a bear hunt. Winter stories	The Three Little Pigs The Easter Story Easter spring stories	Noah Rainbow stories	The castle The Gingerbread man
<b>Personal and social development</b>	Settling into Nursery environment. Learning other children's names and names of staff members. What makes us similar/different?	How to be a good friend? Special times for us and our family.	Talking about fears. Being brave	Special times for us and our family. How do I feel?	Being safe [safe places to play]  Stranger danger	Transition [starting school]  How have I changed this year?
<b>Listening and attentiveness</b>	Circle Time sessions [10 minutes] –games to encourage listening and turn taking. Daily Story time Rhymes and singing	Circle Times Daily Story times Rhymes and singing	Circle Times (2 time a week) Daily Story times Rhymes and singing	Circle Times (2 time a week) Daily Story times Rhymes and singing	Circle Times (2 time a week) Daily Story times Rhymes and singing	Circle Times (2 time a week) Daily Story times Rhymes and singing
<b>Physical development</b>	Boogie Beebies/Go Noodle Squiggle while you wiggle/dough disco Music and movement [hall] Physical development in outside area.		Boogie Beebies/Go Noodle Squiggle while you wiggle/dough disco Music and movement [hall] Physical development in outside area		Boogie Beebies/Go Noodle Squiggle while you wiggle/dough disco Music and movement [hall] Physical development in outside area	
<b>Key skills</b>	Focus on speaking and listening and PSED Counting 1-5 Messy maths/Numberblocks Pre cursive letter formation [names] Pie Corbett [Reading Spine] Phase 1 [autumn 2 onwards]		Focus on speaking and listening and PSED <b>Counting 1-10</b> Messy maths/Numberblocks Pre cursive letter formation [names] Pie Corbett [Reading Spine] Phase 1 [spring 1] Phase 2 [spring 2 onwards].		Focus on speaking and listening and PSED <b>Counting 1-10</b> [add/subtract] Messy maths/Numberblocks Pre cursive letter formation [names] Pie Corbett [Reading Spine] Phase 1 [if needed] Phase 2 [spring 2 onwards].	