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| **Reception curriculum overview 2018-2019** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** | |
| **Themes** | **Transition**  Do you want to be friends? |  |  |  |  |  | |
| **Story Focus** | Peace at Last  Rosie’s Walk |  |  |  |  |  | |
| **Personal and social development** | Settling into school  The adults in the classroom  Making Friends  Rules and Routines  SEAL- New Beg |  |  |  |  |  | |
| **Listening and attentiveness** | Daily Carpet times- rules, stories, listening games, circle times.  Phase 1 Phonic activities  Phase 2 Phonics |  |  |  |  |  | |
| **Physical development** | Get Squiggling/ Daily Drawing  Using Toilet  Dough Disco  Changing Clothes  Lunch/ Snack-Whole Class |  |  |  |  | |  |
| **Key skills** | Maths Meetings  Reading Books  Reading Comprehension |  |  |  |  | | |