



RE Curriculum Map 2018-2019



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
Reception	<p>What is my place in the world?</p> <ul style="list-style-type: none"> -To know how to help other people and make good choices. -To talk about family and what is special. -To understand that religion can be part of people's lives. 	<p>Why do Christians perform nativity plays at Christmas?</p> <ul style="list-style-type: none"> - To learn about a celebration. -To understand the Christmas story. - To give a clear recount of the Christmas story. - To pick out a belief about Jesus e.g. he is regarded as God's Son and the Messiah. <p>Bible story The Birth of Jesus (Christianity)</p>	<p>Why do Christians put a cross in an Easter garden?</p> <ul style="list-style-type: none"> -To recognise the symbol of the cross and understand its meaning. -To learn about how Christians celebrate Easter. <p>Bible story The Empty Tomb (Christianity)</p>	<p>What do Bible stories teach us?</p> <ul style="list-style-type: none"> -To retell stories from the Bible. -To explain the meaning of Bible stories. - To recognise the Bible is used by Christians <p>Bible stories – Noah and his Ark & Jesus Calms the Storm (Christianity)</p>	<p>What makes a sacred place?</p> <ul style="list-style-type: none"> -To recognise and name religious objects. -To understand what a pilgrimage is. -To learn the story of St Withburga. - To learn a Buddhist story – The story of the Buddha - To compare the sacred places of a Buddhist temple and a Christian Church. <p>(Christianity/ Buddhism)</p>
Year 1	<p>What does it mean to follow God?</p> <ul style="list-style-type: none"> -To discuss the story of Joseph and how his belief helped his life. -To debate and discuss the choices of right and wrong. -To look at the life of a significant religious person who has faced difficulty. (Jesus) <p>Bible stories Calling of the Fisherman (Jesus' 12 Disciples) (Christianity)</p>	<p>How do celebrations bring people together?</p> <ul style="list-style-type: none"> -To understand why Diwali is celebrated. -To understand how different people celebrate Diwali, especially Sikhs and Hindus. -To look at the origins of Diwali traditions. - To look into the daily routine of the Hindu religion. <p>Hindu story – Rama & Sita (Hinduism/Sikh)</p>	<p>What do my senses tell me about the world of religion and belief?</p> <ul style="list-style-type: none"> -To understand a religious belief/story. -To discuss the importance of diversity and how to respond to a difference in belief. - To recognise why people might go to a place of worship. <p>Bible story The Good Samaritan Hebrew Bible Story Esther and Haman (Christianity/ Judaism)</p>	<p>Why is Easter important to Christians?</p> <ul style="list-style-type: none"> -To tell stories of Holy Week, Easter and salvation. -To learn about what Jesus says about making the right choices give examples of how Christians show belief through worship. <p>Bible story The Last Supper (Christianity)</p>	<p>How was the world created?</p> <ul style="list-style-type: none"> -To hear various creation theories. -To share personal belief in Creation. - To ask questions about the world around them and share these ideas. - Ask a question about the world such as why the sky is blue? <p>Stories – How the World Began & Hindu Creation story (Christianity/ Hinduism)</p>



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<p>Year 2</p>	<p>Why do people have different views about the idea of God? -Understand different ways of expressing belief in god. -Learn about how people practise beliefs. -Discuss ideas about God from various religions. (Christianity/ Judaism)</p>	<p>Why does Christmas matter to Christians and us? -Understand how Christians celebrate the birth of Jesus. -Compare celebrations of Christmas. -Explain the importance of Christmas on people's lives. the new Testament The Birth of Jesus Matthew 1:18 Luke 2 (Christianity)</p>	<p>What can people learn from religious stories? -Understand what a parable is. -Learn about and from religious stories - Compare religious stories. Bible stories – The Prodigal Son & Loaves and Fishes Islamic stories The Crying Camel & The Prophet and the Ant (Christianity/ Islamic)</p>	<p>Is religion around us? -To identify local places of worship/ belief around the local area. -Identify ways in which beliefs can have an impact on a believer's daily life, their family or local community. (Christianity/ Judaism)</p>	<p>How and why do people pray? -To recognise how people pray. -To understand how people pray for different reasons and beliefs. (Christianity/ Islamic)</p>
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Visits-

Nursery – Dereham Church

Reception – Buddhist Temple

Year 1 – Hindu Temple

Year 2 - Synagogue