



Year 2 Medium Term Plans 2018-2019



	RE Big Question	RE Outcomes	Possible hooks and key questions	Celebration End of Term	Cross Curricular Links
Autumn 1	Why do people have different views about the idea of God?	<ol style="list-style-type: none"> To understand different ways of expressing belief in God Learn about how people practice beliefs Discuss ideas about God from various religions Talk about what they know about themselves 	<ul style="list-style-type: none"> ➤ Display an image of what God is portrayed as. Discuss with this class, who is this? ➤ What are different views about God? ➤ How do I feel about God? 	Harvest	Philosophy SMSC PSHE
Autumn 2 (UC)	Why does Christmas matter to Christians and us?	<ol style="list-style-type: none"> To understand how Christians celebrate the birth of Jesus To compare celebrations of Christmas To be able to explain the importance of Christmas on people's lives <p>Focus on the New</p>	<ul style="list-style-type: none"> ➤ Show a nativity scene, discuss with class when do we set this up? Why? ➤ Why is Christmas important? ➤ What are the different celebrations of Christmas? 	Nativity	Theology SMSC PSHE Art DT



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		<p>Testament The Birth of Jesus Matthew 1:18 Luke 2</p>			
Spring 1	<p>What can people learn from religious stories?</p>	<p>1. To understand what a parable is 2. To explore religious stories 3. To compare religious stories</p> <p>Focus on the Bible stories - The Prodigal Son & Loaves and Fishes Islamic stories The Crying Camel & The Prophet and the Ant</p>	<p>➤ Get a tin/tub of food and mix jelly and chocolate in it. Then place a label 'dog food' or pet food over the original. Tell the children you are really hungry and this is all you have to eat. Discuss the pupils' reactions and the phrase 'don't judge a book by its cover'</p> <p>➤ Explain with parables we have to look deeper, they all have a meaning.</p> <p>➤</p>	Bible	Theology Literacy
Spring 2 (C/J)	<p>Is religion around us?</p>	<p>1. To identify local places of worship/belief in the local area 2. To identify ways in</p>	<p>➤ Take a walk in the local community, can they recognise places of worship, what do people do there?</p>	Easter	HSS Geography History



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		<p>which beliefs can have an impact on a believers daily life</p> <p>3. To use the word Christian when talking about people who worship in a church</p>	<ul style="list-style-type: none"> ➤ What symbols do they recognise that relate to religion? ➤ Can they explain their reasoning using questioning to research and ask 'why' and 'because' to answer using their findings? 		
Summer 1 (C/J)	How and why do people pray?	<p>1. To recognise how people pray</p> <p>2. To understand how people pray for different reasons and beliefs</p>	<ul style="list-style-type: none"> ➤ Show images from UC of people praying (No.10 'Easter Prayers, New Delhi' No.7 'A Christingle Service' No.11 'Children's Prayer, Rwanda') use these to hook chr. ➤ What do they think is happening here? ➤ What can they see? ➤ Have they ever seen anything like this before? ➤ What can they relate it to? 	Local community	HSS History Literacy Geography
Summer 2					