

## **Dereham Church of England Infant School and Nursery (5205)**

Eligible cohort: <b>59</b> Ineligible cohort: <b>0</b>	• Emerging	Expected	• Exceeding	●● ≥Expected		Avg Pts / Goal
Prime Learning Goals¹	11	47	1	48		2.03
<ul> <li>Communication &amp; Languages¹</li> </ul>	11	44	4	48		2.04
Listening & Attention	8	42	9	51		2.02
Understanding	9	42	8	50		1.98
Speaking	8	36	15	51		2.12
<ul> <li>Physical Development¹</li> </ul>	7	48	4	52		2.03
Moving & Handling	7	46	6	52		1.98
Health & Self-care	5	45	9	54		2.07
<ul> <li>Personal, Social &amp; Emotional Development¹</li> </ul>	11	45	3	48		2.03
Self-confidence & Self-awareness	9	39	11	50		2.03
Managing Feeling & Behaviour	9	40	10	50		2.02
Making Relationships	6	45	8	53		2.03
Specific Learning Goals¹	17	42	0	42		2.03
● Literacy¹	17	36	6	42		1.89
Reading	12	37	10	47	•	1.97
Writing	17	36	6	42		1.81
• Mathematics¹	14	35	10	45		2.06
Numbers	13	34	12	46		1.98
Shape, Space & Measures	8	35	16	51		2.14
Understanding the world <sup>1</sup>	10	45	4	49	•	2.08
People & Communities	9	34	16	50		2.12
The World	7	45	7	52	•	2.00
Technology	4	44	11	55		2.12
Expressive arts & design <sup>1</sup>	9	46	4	50		2.06
Exploring Media & Materials	6	42	11	53		2.08
Being Imaginative	7	43	9	52		2.03
Good Level of Development	-	-	-	42		2.01
All Early Years Foundation Stage Profile Goals¹	17	42	0	42		2.03

<sup>&</sup>lt;sup>1</sup> Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

<sup>•</sup> Good Level of Development = at least expected in all prime, literacy and mathematics goals.

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Eligible cohort: <b>59</b> Ineligible cohort: <b>0</b>	• Emerging	Expected	• Exceeding	●● ≥Expected	Avg Pts / Goal
Prime Learning Goals¹	18.6%	79.7%	1.7%	81.4%	2.03
● Communication & Languages¹	18.6%	74.6%	6.8%	81.4%	2.04
Listening & Attention	13.6%	71.2%	15.3%	86.4%	2.02
Understanding	15.3%	71.2%	13.6%	84.7%	1.98
Speaking	13.6%	61.0%	25.4%	86.4%	2.12
<ul> <li>Physical Development¹</li> </ul>	11.9%	81.4%	6.8%	88.1%	2.03
Moving & Handling	11.9%	78.0%	10.2%	88.1%	1.98
Health & Self-care	8.5%	76.3%	15.3%	91.5%	2.07
<ul> <li>Personal, Social &amp; Emotional Development¹</li> </ul>	18.6%	76.3%	5.1%	81.4%	2.03
Self-confidence & Self-awareness	15.3%	66.1%	18.6%	84.7%	2.03
Managing Feeling & Behaviour	15.3%	67.8%	16.9%	84.7%	2.02
Making Relationships	10.2%	76.3%	13.6%	89.8%	2.03
Specific Learning Goals¹	28.8%	71.2%	0.0%	71.2%	2.03
● Literacy¹	28.8%	61.0%	10.2%	71.2%	1.89
Reading	20.3%	62.7%	16.9%	79.7%	1.97
Writing	28.8%	61.0%	10.2%	71.2%	1.81
• Mathematics¹	23.7%	59.3%	16.9%	76.3%	2.06
Numbers	22.0%	57.6%	20.3%	78.0%	1.98
Shape, Space & Measures	13.6%	59.3%	27.1%	86.4%	2.14
Understanding the world <sup>1</sup>	16.9%	76.3%	6.8%	83.1%	2.08
People & Communities	15.3%	57.6%	27.1%	84.7%	2.12
The World	11.9%	76.3%	11.9%	88.1%	2.00
Technology	6.8%	74.6%	18.6%	93.2%	2.12
Expressive arts & design¹	15.3%	78.0%	6.8%	84.7%	2.06
Exploring Media & Materials	10.2%	71.2%	18.6%	89.8%	2.08
Being Imaginative	11.9%	72.9%	15.3%	88.1%	2.03
Good Level of Development	-	-	-	71.2%	2.01
All Early Years Foundation Stage Profile Goals¹	28.8%	71.2%	0.0%	71.2%	2.03

<sup>&</sup>lt;sup>1</sup> Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

<sup>•</sup> Good Level of Development = at least expected in all prime, literacy and mathematics goals.



						ACHIEVED AT LEAST EXPECTED									
URN/ Estab.	Setting Name	Eligible	Ineligible		Avg. Total Pts.Score <sup>2</sup>	СОМ	PHY	PSE	Prime Goals	LIT	MAT	UTW	EXP	Specific Goals	All Goals
5205	Dereham Church of England Infant School and Nursery	59	0	71.2%	34.5	81.4%	88.1%	81.4%	81.4%	71.2%	76.3%	83.1%	84.7%	71.2%	71.2%

 $<sup>^{1}</sup>$  Good level of development: pupil achieved at least expected in all Prime, LIT and MAT goals.  $^{2}$  Column unaffected by selected performance filter