Rhymes and pictures

Use rhymes or pictures to go with words to help them remember.

1. You hear with your ear

2. The word separate has "a rat" in it (separate).

3. Donkeys, monkeys - There are keys in donkeys and monkeys.

4. The word here is also in its opposite there.

5. Villain - A villain is one who lives in a villa.

Websites

https://www.oxfordowl.co.uk/forhome/advice-for-parents/help-withspelling/

Spelling Play(free site, you just need to sign up) <u>http://www.spellingplay.co.uk/</u> Phonics Play https://www.phonicsplay.co.uk/ Supporting your child with spelling



This leaflet includes tips and ideas for helping your child learn spellings in a fun and purposeful way. Sliders Cut two slits in the centre of some A4 card and insert a strip through the centre with some words on. As you pull the strip it will reveal and hide different words.

Look, say, cover, visualise, write, check

/ Look at the word / Say it out loud / Cover the word / Visualise the word (imagine a picture of it in your head) / Write the word from memory

Mnemonic

Write a mnemonic to remind you of the spelling. The first letter of each word in the sentence spells the word. E.g where: what has everyone really eaten? Find the word Look to see if you can see a small word inside your word. E.g. where, friend.

Matching pairs Find matching pairs of words with a spelling pattern in. E.g. train/rain

Jumbled letters Write your word on paper, cut each letter and put the word back together. Hangman Play hangman with a partner, using the words you are learning. **Rainbow words** Break the word down into syllables and write each part in a different colour.

Bubble writing Write the word in bubble writing and write inside it.

Tracing Write your word down 3 times and trace over it in different colours.

Word shape Draw around the shape of the word and try to remember the shape of the word.

Spelling tennis One person starts with a letter, the other adds one until a word is made. The last person to add a letter wins. Spell jumps Jump up and down on a trampoline or skip whilst saying each letter of your word you are spelling.