

By the end of Nursery we expect your child to be able to do the following to be at Age Related Expectations in **Reading**:

- enjoy rhyming and rhythmic activities
- show awareness of rhyme and alliteration
- recognise rhythm in spoken words
- listen to and join in with stories and poems
- join in with repeated phrases and anticipate events in stories and rhymes
- begin to be aware of how stories are structured
- suggest how a story may end
- listen to stories with increasing attention and recall
- describe main story settings, events and main characters
- show interest in drawing and text in books and in the environment
- recognise familiar words and signs such as own name and advertising logos
- look at books by themselves
- handle books carefully
- know information can be in the form of print/text
- hold books the correct way up and turn pages
- know that print carries meaning and in English we read from top to bottom and from left to right
- *hear and say the initial sound in words*
- *link sounds to letters, naming and sounding the letters of the alphabet*
- *segment the sounds in simple spoken words and blend them together*

By the end of Nursery we expect your child to be able to do the following to be at Age Related Expectations in **Writing**:

- give meaning to marks as they draw and paint
- give meanings to marks that they see in different places
- *begin to break the flow of speech into words*
- *continue a rhyming string*
- *hear and say the initial sound in words*
- *segment the sounds in simple spoken words and blend them together*
- *link sounds to letters and to know the name and sound of each letter in the alphabet*
- *use some clearly identifiable letters to communicate meaning*
- *writes own name*
- *have a comfortable and effective pencil grip*

By the end of Nursery we expect your child to be able to do the following to be at Age Related Expectations in **Speaking**:

- begin to use more complex sentences to link thoughts e.g. using and, because
- retell a simple past event in the correct order
- use talk to connect ideas, explain what is happening, etc.
- question why things happen and give explanations
- use a range of tenses, e.g play, playing, will play, played
- use intonation, rhythm and phrasing to make the meaning clear to others
- use vocabulary focused on objects and people that are of importance to them
- use talk in pretending that objects stand for something else in play, e.g this box is my castle

By the end of Nursery we expect your child to be able to do the following to be at Age Related Expectations in **Mathematics**:

- use some number names and number language
- recite numbers in order to 10
- know that numbers identify how many objects are in a set
- begin to represent numbers using fingers, marks on papers or pictures
- sometime match numerals and quantity correctly
- show curiosity about numbers by offering comments or asking questions
- compare 2 groups of objects, saying when they have the same number
- show an interest in number problems
- separate a group of 3 or 4 objects in different ways, beginning to see that the total is the same
- show an interest in numerals in the environment
- show an interest in representing numbers
- realise not only objects, but anything can be counted, including steps, claps and jumps
- *recognise numerals 1 to 5*
- *count up to 3 or 4 objects by saying one number name for each item*
- show an interest in shape and space by playing with shapes or making arrangements with objects
- show awareness of similarities of shapes in the environment
- use positional language
- show interest in shapes in the environment
- begin to talk about the shapes of everyday objects, e.g. round and tall

Dereham Church Infant and Nursery School Age Related Expectations for Nursery



Please come and talk to your child's class teacher if you would like more clarity on any of the information provided. We are more than happy to help.

Expectations in italics are for those children who are being extended into the Reception curriculum whilst still in Nursery.