

## THERE'S NO PLACE LIKE HOME

### First Hand Experiences

- Local Walk around Dereham to identify different types of houses (detached/bungalow etc...)
- Talk/Information from a representative of a homeless charity
- Looking for wildlife homes during a nature walk
- Children to bring to school a photo of their own home (from the outside).
- Children to bring to school photos of their pets at home.
- Visit a local care home (read stories/write letters)

Vocab	Knowledge	Skills
<ul style="list-style-type: none"> <li>Norfolk</li> <li>England</li> <li>Wales</li> <li>Scotland</li> <li>Ireland</li> <li>North Sea</li> <li>Irish Sea</li> <li>English Channel</li> <li>Atlantic</li> <li>country</li> <li>Great Britain</li> <li>United Kingdom</li> </ul>	<p>To know the name of the 4 countries in UK and surrounding seas.</p> <p>To name different weather patterns and link them to seasons.</p> <p>To learn about a different country and compare to the UK.</p> <p>To know how to use tools safely and for a purpose.</p> <p>To know how to evaluate own work based on a success criteria.</p>	<p>Discuss how to improve structure.</p> <p>To confidently identify where the UK is on a globe and atlas.</p> <p>Record weather patterns in different statistical ways.</p> <p>To describe where we live and what is special about it.</p> <p>To create a structure based on a set criteria.</p>

Writing	Maths
<p><b>Composition</b></p> <ul style="list-style-type: none"> <li>*say out loud what they are going to write about</li> <li>*compose a sentence orally before writing it</li> <li>*sequence sentences to form short narratives</li> <li>*discuss what they have written with the teacher</li> <li>*read aloud their writing clearly enough to be heard by their teacher</li> </ul> <p><b>Vocab, Grammar and Punctuation</b></p> <ul style="list-style-type: none"> <li>*leave spaces between words</li> <li>*begin to punctuate sentences using a capital letter and a full stop</li> <li>*use a capital letter for the personal pronoun 'I'</li> <li>*use the suffix -s</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>*spell at least 20 common exception words and the tricky words from phases 2 and 3</li> <li>*spell words with the phonemes that have been taught this term – see phonics planning.</li> <li>*name the letters of the alphabet in order</li> <li>*write simple sentences dictated by the teacher using words taught so far</li> </ul> <p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>*sit correctly at a table, holding a pencil comfortably and correctly</li> <li>*begin to form lower-case letters in the correct direction, starting and finishing in the right place using pre-cursive</li> <li>*begin to form most capital letters correctly</li> <li>*form digits 0-9 correctly</li> </ul>	<p><b>Maths Meetings Coverage (term):</b></p> <ul style="list-style-type: none"> <li>*Days of the week- what happens on particular days, e.g. PE days, after school club, regular volunteers in etc</li> <li>*Telling the time to the hour</li> <li>*Count confidently up to 20</li> <li>*Read &amp; write numerals 0-20</li> <li>*Know pairs to 5 and 10</li> <li>*Say 1 more and 1 less than a given number to 10.</li> <li>*Count in 2s up to 30</li> <li>*Recognise and name 2D and 3D shapes.</li> <li>*Recognise the value of some coins.</li> </ul>

Medium Term Plan – Year 1 Autumn 1

<p style="text-align: center;"><b>Reading</b></p> <p>By the end of the term: Word Reading *read Blue level books with some decoding and blending. Therefore confidently read with some fluency Yellow level books *read and blend words containing the sounds taught this term *read the common exception words that have been taught *read words with the suffixes –s and –ing Comprehension *link what they have <i>been read</i>, to their own experiences *become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics *recognise and joining in with predictable phrases *discuss the significance of the title and events *predict what might happen on the basis of what has been read to them so far *participate in discussion about what is read to them, taking turns</p>	<p style="text-align: center;">RE</p> <p>*To recognise a narrative from the Christian religion. *To discuss the story of Joseph and how his belief helped his life *To debate and discuss the choices of right and wrong. *To look at the life of significant religious people who have suffered difficulty Focus on the Bible story Calling of the Fisherman</p>
<p style="text-align: center;">Geography</p> <p>*Name and locate the four countries of the UK and its seas *Compare geographical similarities and differences of a small area of the UK and a contrasting non-European country *Identify seasonal and daily weather patterns in the UK *Understand basic geographical vocabulary when referring to: Key physical features and key human features</p>	<p style="text-align: center;">Design Technology</p> <p>CONSTRUCTION <b>Make</b> <b>*Select from and use a range of tools and equipment to perform practical tasks, e.g. cutting, shaping, joining and finishing</b> Technical Knowledge *Build structures, exploring how they can be made stronger, stiffer and more stable *explore and use mechanisms e.g. levers, sliders, wheels and axles, in their products</p>
<p style="text-align: center;">Art</p> <p><b>*Use a range of materials creatively to design and make products</b> *Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work (through 'Artist of the Month')</p>	<p style="text-align: center;">History</p> <p><b>*Know changes within living memory</b></p>
<p style="text-align: center;">Music</p>	<p style="text-align: center;">Science</p> <p>Seasonal Changes *Observe changes across the four seasons *Observe and describe weather associated with the seasons and how day length varies. Animals, including humans *describe and compare the structure of a variety of common animals</p>
<p style="text-align: center;">PE</p> <p><b>*Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility, co-ordination, and begin to apply these in a range of activities</b></p>	<p style="text-align: center;">Computing</p> <p><b>*Use technology safely and respectfully</b> <b>*Keep personal information private</b> <b>*Identify where to go for help and ask for support if concerned about content on the internet or other technology</b></p>