

COME FLY WITH ME

First Hand Experiences
 Norwich Airport or role play airport
 Travel Agents Visit
 Pilot/Air hostess visit School
 NORSE food tasting
 Visit shop to identify fruit/vegetables, buy fruit/veg.
 End of theme carnival to bring all learning together.

Vocab	Knowledge	Skills
<ul style="list-style-type: none"> Europe Africa Asia North America South America Australasia Antarctica North South East West 	<p>To know 7 continents To know 5 oceans To identify animals by their variety To know if animals are herbivores, carnivores, omnivores</p>	<p>To use locational language To use directional language To use a map to locate physical features/countries To discuss changes within seasons To locate where animals live on a map To create a video with a route verbally Record a weather forecast.</p>

Writing	Maths
<p>Composition *discuss what they have written with the teacher or other pupils *read aloud their writing clearly enough to be heard by their peers and the teacher. *writing makes sense and is coherent Vocab, Grammar and Punctuation *join clauses using and *use a capital letter for names of people *use the suffix -es Spelling *spell at least 40 common exception words and the tricky words from phase 4 *spell words with the phonemes that have been taught this term – see phonics planning. *write simple sentences dictated by the teacher using words taught so far. Handwriting *form capital letters correctly *begin to use ascenders and descenders correctly and on the line</p>	<p>Maths Meetings Coverage (term): *Months of the year- when is your birthday? *Telling the time to the hour and half past the hour *Count forwards and backwards to 30 from any given number *Read & write numerals 0-30 *Confidently recall pairs to 10 and use these for addition and subtraction facts within 10. *Can say 1 more and 1 less than a given number to 100. *Count confidently in 2s up to 30 Count in 10s up to 110 *Describe the properties of 2D shapes- corners, straight/curved sides, lines of symmetry. *Recognise the value of all coins. *Compare objects- what is the tallest/shortest/widest?</p>

Reading	RE
<p>By the end of the term: Word Reading *read Green level books with some decoding and blending. Therefore confidently read with some fluency Blue level books *read and blend words containing the sounds taught this term *achieve 20+ correct words on the Year 1 Phonics Mock Screening Test</p>	<p>*To understand a religious story *To discuss the importance of diversity *To recognise why people might go to a place of worship *To explore the world through our senses, asking world questions Focus on Bible story The Good Samaritan & Hebrew Bible story Esther and Haman</p>

Medium Term Plan – Year 1 Spring 1

<p>*read the common exception words that have been taught *read words with the suffixes –ed, -er Comprehension *listen to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently *draw on what they already know or on background information and vocabulary provided by the teacher *make inferences on the basis of what is being said and done *participate in discussion about what is read to them, taking turns and listening to what others say</p>	
<p style="text-align: center;">Geography</p> <p>*Use world maps, atlases and globes to name and locate the seven continents and five oceans *Use locational and directional language to describe the location of features and routes on a map *Name and locate the four countries of the UK and its seas *Compare geographical similarities and differences of a small area of the UK and a contrasting non-European country *Identify seasonal and daily weather patterns in the UK *Understand basic geographical vocabulary when referring to: Key physical features and key human features</p>	<p style="text-align: center;">Science</p> <p>Seasonal Changes *Observe changes across the four seasons *Observe and describe weather associated with the seasons and how day length varies. Animals, including humans *identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals *identify and name a variety of common animals that are carnivores, herbivores and omnivores</p>
<p style="text-align: center;">Art</p> <p>*Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work (through 'Artist of the Month')</p>	<p style="text-align: center;">History</p>
<p style="text-align: center;">Design Technology</p> <p>TEXTILES Evaluate *explore and evaluate a range of existing products Evaluate their ideas and products against design criteria</p>	<p style="text-align: center;">Music</p> <p>*Listen with concentration and understanding to a range of high-quality live and recorded music *Use their voices creatively by singing songs and speaking chants and rhymes.</p>
<p style="text-align: center;">PE</p> <p>*Perform dances using simple movement patterns</p>	<p style="text-align: center;">Computing</p> <p>*Understand what algorithms are *Use technology safely and respectfully *Keep personal information private *Identify where to go for help and ask for support if concerned about content on the internet or other technology</p>