	Dere	eham Church Inf	ant and Nursery S	chool Governors Action Plan Nov 2018 to July 2019		
				t possible start in life long learning, based on a firm Christian foundation i	n a safe environment"	
Summary: Actions are taken from the 5 Yr Strategic Plan, previous Governors Action Plan and the SIDP. GAP to be reviewed and updated prior to each full Governing Body Meeting						
Aim	SIDP Action Required	Target Date	By Whom	Success Criteria	Action Completed & Date	Action to Carry Forward
Governing Body has clear focus and strategic direction	Governor Action Plan reviewed and new GAP created for current year. Governors discuss priorities and targets for SIDP and work with HT and staff to finalise plan	Oct 2019	All Governors	The GB is influential in setting the strategic direction of the school, and the prioritites and targets for improvement		
Keeping our children safe	Safeguarding Governor works with HT to undertake Safeguarding audit and	Dec 2019	PW/HT	Governors are confident that all documents/policies/websites are up to date.		
The whole school community knows and understands that Safeguarding is not just a policy but an everyday way of life at school	report to FGB Safeguarding Governor regularly meets Senior Leadership team to discuss Safeguarding Governors undertake training to improve their knowledge and understanding about Safeguarding and related issues	Throughout the year	All governors	GB is confident that school complies with latest changes in legislation/regulations GB receives regular reports on Safeguarding Governors are confident in their awareness of Safeguarding needs of the school		
Stiving for Best - Drive improved outcomes for	GB to interogate data presented by school leadership and challenge		A&S Committee	The GB monitors pupils progress against the milestones in the SIDP and evaluates		
our pupils especially for KS1	accordingly to lead to continual improvement Govs to monitor impact of improvements in teaching on pupil outcomes through QA reports HT to report to A&S Committee on new Formative Assessment			impact of improvement work KSI results show ???? make at least Expected progress Year 2 Writing ????? achieve Expected or Above Reading:????? achieve Expected or Above Year 1 ??? achieve at least Expected in Reading & Maths ??? in Writing		
Curriculum Development	Subject leads make presentations to FGM and committees Governors oversee introduction of new RSHE provision into the curriculum Governors undertake monitoring activities throughout the year Governors receive reports from HT			Curriculum reflects the Christian ethos and values of the school Curriculum is inclusive and enables each child to achieve their best Curriculum covers all statutory requirements regarding social, spiritual, emotional, physical,cultural, wellbeing aspects		
Getting to grips with data	Governors to receive "in house" training on data Govs receive and review SOAP & COAP reports from HT		All governors	Govs understand trends in progress/achievement across the school Governors understand the data regarding specific disadvantaged groups, gender differences & age related expectations		
Monitor Effectively	Govs receive training in monitoring methods Govs visit school to do specific monitoring linked with SIDP and GAP and report findings to Committee/FGB. Subject Leads make presentations to the FGM & Committees Governors conduct Monitoring during BIFS Governors meet with School council and pupil Curriculum Leaders		All governors	Governors are confident in conducting monitoring activities Monitoring is reported at meetings and recorded in Minutes of Committees & FGM Governors fully conversant with curriculum provision including new RSHE requirements		
Drive effective financial planning & controls to	Selected Governor to be actively involved in Budget planning/revision &	Autumn, Spring	Finance &	Govs are confident in their overview of school finance & Budget monitoring		
ensure stability and sustainability and value for money is being sought	report to Resources/FGB GB receives reports on use of Pupil Premium & Sports funding - Establish methods to demonstrate Value for Money All Governors to undertake E Learning Course on Finance Pay Committee reviews pay awards	Summer terms Jan 2019	Resources Committee	Governors understand how Pupil & Sports Premium funding etc is spent and are confident spending is effective School's Budget is balanced and sustainable		
	Governors to monitor afternoon Nursery provision to ensure financial viability	Spring/Summer	Finance & Resources Committee	HT to report to Committee FGB kept updated regarding viability		