

Listening / Responding to music	
Year 1	Year 2
<p><i>*Listen with concentration and understanding to a range of high-quality live and recorded music.</i></p> <ul style="list-style-type: none"> • Listening to different instruments. • Listening to the sounds of instruments and matching to the correct instrument. • Listening to music and identifying the instruments in the song. • Listening to music and discussing how the different instruments are being played (fast/slow/loud/quietly). • Listening to music and discussing if you like it / don't like it and why. 	<p><i>* Listen with concentration and understanding to a range of high-quality live and recorded music.</i></p> <ul style="list-style-type: none"> • Listening to music and discussing what they can hear in detail. • Listening and comparing two pieces of music (songs to be from the same genre of music). • Discussing why the composer of the music has chosen certain instruments and the impact they have on the music/listener. • Listening to music and discussing if you like it / don't like it, how it makes you feel and explaining your thoughts. • Listening to our friends performing their music and giving feedback (what they liked / what they could do to make it better).
Using voices	
Year 1	Year 2
<p><i>*Use their voices creatively by singing songs and speaking chants and rhymes.</i></p> <ul style="list-style-type: none"> • Children to join in whole class/school singing. • Practise and learn Active Music chants and songs. • Children to adapt their voices (chanting voice/singing voice/loud/quiet). • Children to perform songs /chants / rhymes (Harvest/Christmas/Easter/class assemblies). • Children to adapt songs/chants/rhymes as a class to create an original piece of music. 	<p><i>*Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</i></p> <ul style="list-style-type: none"> • Children to join in whole class/school singing. • Continue to join in Active Music chants and songs. • Children to adapt their voices (chanting voice/singing voice/loud/quiet) and begin to explain the impact it has on a song. • Children to create and perform original chants independently using the tune of a well-known song/chant/rhyme.

<i>Using instruments and creating music</i>	
<i>Year 1</i>	<i>Year 2</i>
<p><i>*Experiment with, create, select and combine sounds using the inter-related dimensions of music. *Play tuned and untuned instruments musically.</i></p> <ul style="list-style-type: none"><i>• Exploring instruments and the sounds they make (Listening to the sounds and matching to different instruments).</i><i>• Understand the sounds instruments can make when played in a certain way.</i><i>• Choosing an instrument for its sound.</i><i>• Exploring how to play instruments and start to manipulate the sound of the instrument for a purpose.</i><i>• Playing untuned instruments for a purpose; following teachers' instructions.</i><i>• Using symbols to represent slow / fast / loud / quiet.</i>	<p><i>*Experiment with, create, select and combine sounds using the inter-related dimensions of music. *Play tuned and untuned instruments musically.</i></p> <ul style="list-style-type: none"><i>• Manipulate the sound a musical instrument makes for a purpose.</i><i>• Beginning to play a untuned / tuned instrument following simple instructions (long/short notes using icons not musical notes)</i><i>• Beginning to create simple pieces of music using simple icons.</i>