

Literacy, Maths and Reading Ideas

We have put together some ideas for Literacy, Maths and Reading to complete during school closure. When we reopen, please bring in all your fantastic work (either in your purple home learning book, in your own notebook or on separate pieces of paper). We can't wait to see what you have been up to!

Spellings

We have attached a list of the 63 Year 2 Common Exception Words. Please keep practising all of these words. Here's some examples of fun spelling activities that we do in school:

- 2 minute challenge: Use a 2 minute timer (google interactive timers) to write a spelling as many times as you can in the 2 minutes. Repeat for other spellings. Can you beat your previous score?
- Rainbow write; choose a spelling and write it with different colours like a rainbow, e.g. **would**. Repeat for other spellings.
- Waterfall write; choose a spelling and write each letter one at a time like a waterfall, e.g.

W

Wo

Wou

Woul

Would

Writing Sentences

In Literacy this year we have been exploring a range of terminology to include in our writing (suffixes, conjunctions, compound words, expanded noun phrases and commas).

Create your own story using this terminology.

Suffixes= words ending in ful, less, ness, ment, ly e.g. joyful, helpless, darkness, amazement, carefully.

Conjunctions= a conjunction joins two sentences together to make one sentence e.g. and, but, so, or, because, if, when, that.

Compound words = two words joined together that make sense on their own e.g. earthworm: earth and worm, football: foot and ball.

Expanded noun phrases = these are two adjectives to describe e.g. I have dark blue eyes and brown long hair.

Commas = we use commas to create lists, e.g. In my family I have my mum, dad, sister, brother, auntie and uncle.

Reading

Retell and edit a traditional story, for example Little Red Riding Hood, The Three Little Pigs or Goldilocks and the Three Bears.

Questions to ask when reading

1. Who were the main characters?
2. What was your favourite part of the story?
3. What could happen next if the story continued?
4. Does the story remind you of any other stories?
5. Where was it set?
6. How were the characters feeling (at different points of the story)?
7. What was the most exciting part?
8. What character would you like to be and why?

