

Nursery Spring Theme Ideas

Take a photo on Tapestry and then Miss Baynton will be able to see your learning and post you a message back.

Make a spring fairy garden

Find a container [a biscuit tin, an ice cream plastic box etc]. Fill it with soil around half way up the container. Decorate your garden with;

- Rocks, stones or shells
- Plastic figures of people or animals
- Imitation flowers or real flowers
- Use a plastic lid to make a pond.

What other ideas can you think of?

Paint a spring time mud picture outside

Make some smooth mud with soil and water. Mix it up and find some different brushes or tools for pattern making. If you want to make different colours with your mud, you could try adding chalk dust or food colouring. Paint your mud picture on a concrete slab, or on a wall.

Spring natural collages

Make a collection of natural objects [leaves, grass, flower petals, twigs etc]. Can you make a picture or pattern with them? You could glue your collage on to paper or you could arrange it on to a concrete slab in your garden.

Could you make a collage of a bird nest with eggs inside or could you make a bird or a flower? What other ideas can you think of?

Modelling with play dough

If you don't have play dough at home, there are lots of simple recipes online that you could use. Play dough can be coloured with food colouring if you wish.

Try these ideas;

- Make a bird nest with eggs inside
- Make a tree with leaves
- Make a flower

Observational drawing or modelling

Use a real flower [a daffodil or any flower from your garden or an imitation flower]. Encourage your child to look carefully at the flower. Can they name the parts of the flower? [stem, leaf, stalk, petal].

Your child could then draw or paint the flower. You could also use play dough or junk modelling materials to make a model of the flower.

Baby Animals

Lots of baby animals are born in the spring. What can you find out about them? You could help your child look online for information by googling "baby animals" or by looking in picture books that you may have at home.

Can you find out the names for adult and baby animals?

For example;

- Sheep/lamb
- Chicken/chick
- Cow/calf

Can you cut and stick pictures of each animal? Can you draw the animals?

Nursery Home Learning Key Skills

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Number and colour activities

- 1] Make a collection of coloured objects. How many yellow things can you find? Are they all the same shade of yellow?
- 2] Look at the numerals 1 to 9. Try to make them using play dough, pipe cleaners or try tracing over a number drawn by an adult.
- 3] Find a collection of objects [buttons, lego bricks, beads, etc] and a dice. Throw the dice and count out that many objects.
- 4] Use pieces of cut up straws, beads or pieces of pasta and thread some necklaces. Can you count how many beads, straws or pasta pieces you have used.
- 5] Make a car park using some cardboard or paper and find some toy cars. Draw some parking spaces and write a number [1 to 10] for each space. Say “park the red car in space number 2” and see if your child can follow your instruction.

Fine motor and pencil control activities

- 1] Find some spring time pictures to colour [if you google “spring colouring pages” there are lots online]. Help your child to colour in using different colours and to stay inside the lines.
- 2] Practice cutting out pictures of spring creatures, flowers, birds etc. You can print these off online if you google “spring plants” etc or you could cut pictures from magazines or catalogues.
- 3] Work with your child to draw a spring time picture together. Talk about what might be in your picture and work on it together.

Speaking, listening and reading

- Read stories with your child and encourage them to join in with you. Talk about the pictures and what happens in the stories.
- Sing or say Nursery rhymes with your child [go online to “BBC School Radio Nursery Rhymes” to find some new ones. On the “BBC School Radio” website there are stories and programmes for Early Years children [ages 3-5 years] that your child would enjoy.
- Choose a simple story [such as “Going on a Bear Hunt”]. Make puppets with lolly sticks and paper—can your child help you retell the story using the puppets].
- Play alongside your child and encourage their talking and vocabulary. You could use any toys you already have [such as dolls’ house, farm set etc] or you could use toy animals and make a vets surgery or dinosaurs and make a dinosaur world.