



RE Curriculum Map 2020-2021



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>What is my place in the world?</p> <ul style="list-style-type: none"> -To know how to help other people and make good choices. -To talk about family and what is special. -To understand that religion can be part of people's lives. 	<p>Why do Christians perform nativity plays at Christmas?</p> <ul style="list-style-type: none"> - To learn about a celebration. -To understand the Christmas story. - To give a clear recount of the Christmas story (children to be able to name all important people e.g. Three Wise Men). - To pick out a belief about Jesus e.g. he is regarded as God's Son and the Messiah. <p>Bible story The Birth of Jesus (Christianity)</p>	<p>What do Bible stories teach us?</p> <ul style="list-style-type: none"> -To retell stories from the Bible. -To explain the meaning of Bible stories. - To recognise the Bible is used by Christians <p>Bible stories – Noah and his Ark & Jesus Calms the Storm (Christianity)</p>	<p>Why do Christians put a cross in an Easter garden?</p> <ul style="list-style-type: none"> -To recognise the symbol of the cross and understand its meaning. -To learn about how Christian's celebrate Easter. <p>Bible story The Empty Tomb (Christianity)</p>	<p>What makes a sacred place?</p> <ul style="list-style-type: none"> -To recognise and name religious objects. -To understand what a pilgrimage is. -To learn the story of St Withburga. - To learn a Buddhist story – The story of the Buddha - To compare the sacred places of a synagogue and a Christian Church. <p>(Christianity/Judaism)</p>	
Year 1	<p>A1: What do my senses tell me about the world of religion and belief?</p> <ul style="list-style-type: none"> -To understand a religious belief/story. -To discuss the importance of diversity and how to respond to a difference in belief. - To recognise why people might go to a place of worship. <p>Bible story The Good Samaritan Hebrew Bible Story Esther and Haman (Christianity/ Judaism)</p>	<p>A2: How does a celebration bring a community together?</p> <ul style="list-style-type: none"> -To explore and understand Shabbat. -To discuss why Shabbat is important in Judaism. -To compare the daily life of a Jewish person celebrating Shabbat on their day of rest to the daily life of a Christian going to church on their day of rest (Saturday vs Sunday). -Explore celebration of Christmas in Christianity - gifts brought to the new born king) <p>(Judaism/Christianity)</p>	<p>Sp1: What does it mean to follow God?</p> <ul style="list-style-type: none"> -To discuss the story of Joseph and how his belief helped his life. -To debate and discuss the choices of right and wrong. -To look at the life of a significant religious person who has faced difficulty. <p>(Jesus) Bible stories Calling of the Fisherman (Jesus' 12 Disciples) (Christianity)</p>	<p>Sp2: Why is Easter important to Christians?</p> <ul style="list-style-type: none"> -To tell stories of Holy Week, Easter and salvation. -To learn about what Jesus says about making the right choices give examples of how Christians show belief through worship. <p>Bible story The Last Supper (Christianity)</p>	<p>Su1: How did the universe come to be?</p> <ul style="list-style-type: none"> -To hear various creation theories. -To share personal belief in Creation. - To ask questions about the world around them and share these ideas. - Ask a question about the world such as why the sky is blue? <p>Stories – How the World Began & Jewish Creation Story (Christianity/Judaism/ Humanism)</p>	
Year 2	<p>A1: What can people learn from religious stories?</p> <ul style="list-style-type: none"> -Understand what a parable is. -Learn about and from 	<p>A2: Why does Christmas matter to Christians and us?</p> <ul style="list-style-type: none"> -Understand how Christians celebrate the birth of Jesus. 	<p>Sp1: Is religion around us?</p> <ul style="list-style-type: none"> -To identify local places of worship/ belief around the local area. 	<p>Sp2: How and why do Christians pray?</p> <ul style="list-style-type: none"> -To recognise how people pray. 	SATs	<p>Su2: Why do people have different views about the idea of</p>



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	<p>religious stories - Explore the message in each religious story – link to how a person might use a religious story to guide their daily life e.g. to love your neighbour, to forgive others, to always be kind. (Christianity/Judaism)</p>	<p>-Compare celebrations of Christmas. -Explain the importance of Christmas on people's lives. The Birth of Jesus Matthew 1:18 Luke 2 (Christianity)</p>	<p>-Identify ways in which beliefs can have an impact on a believer's daily life, their family or local community. (Christianity)</p>	<p>-To understand how people pray for different reasons and beliefs. - Compare Christian and Jewish prayer, e.g. what they pray to God about, how many times a day they pray, where they pray e.g. at home or in their place of worship. - Explore significant events in the Christian and Jewish calendars, and why prayer is so important during these times e.g. Easter for Christians. (Christianity/Judaism)</p>		<p>God? -Understand different ways of expressing belief in God. -What is the Trinity? God the Father, God the Son and God the Holy Spirit – three different views but one God. -Learn about how people practise beliefs. -Discuss ideas about God from various religions. (Multi/ Humanist)</p>
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