



Science

Animals All Around

Meet Quizby!

Can you spot me in the
Lesson Presentation?

The questions that appear will help you to think about the key learning throughout the lesson.



Animals Including Humans

Sorting Animals



Aim

- To sort animals according to criteria.

Success Criteria

- I can identify different animals.
- I can describe similarities and differences between animals.
- I can choose ways to sort the animals.



Remember It

Who do you think is right? Why?

Katie

Frogs are amphibians. They can swim but they live on land as adults.

Jack

Frogs are fish because they can swim.



Remember It

Who do you think is right? Why?

Katie

Penguins are birds because they have feathers, two legs and a beak.



Jack

Penguins are not birds because they can't fly.

Remember It



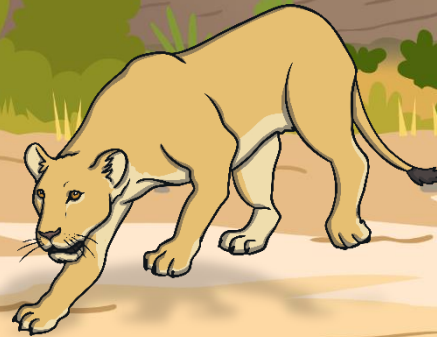
Who do you think is right? Why?

Katie

Carnivores eat
meat, not animals.
Meat comes from
the shops.

Jack

Carnivores
eat other
animals.





Remember It

Who do you think is right? Why?

Katie

Your sense of touch comes from your skin.

Jack

Your sense of touch comes from hands.

Animals All Around



Look at the pictures of animals. Discuss:



X



Which animals would be loud and which would be quiet?





Grouping Animals

Can you help to sort the animals according to the criteria?

Mammals	Not Mammals





Grouping Animals

Can you help to sort the animals according to the criteria?

Carnivores	Not Carnivores



Grouping Animals



X

Can you find another way to sort these animals?



It could be: lives in water, lives on land, soft to touch or something else.
Work with your partner.





Sorting

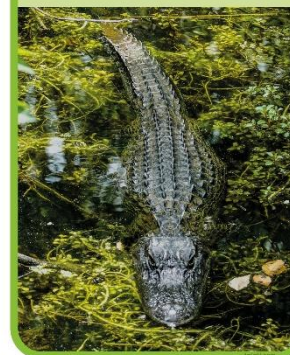
You are going to work in pairs or small groups to sort different animals into groups, choosing your own criteria.



koi



crocodile



frog



snake



chimpanzee



house sparrow



Sorting



To sort the animals, you will need to talk and to think about:

- which animal group they belong to;
- what they eat;
- things that are the same or different.
(Remember to use your senses – are they big or little, rough or soft, quiet or loud?)



Sort the animals into groups using the sorting hoops.
Remember to label each group.

Once you have recorded your ideas, find a different way to sort the animals.



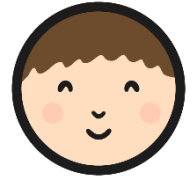
Sorting



How did you sort the animals?

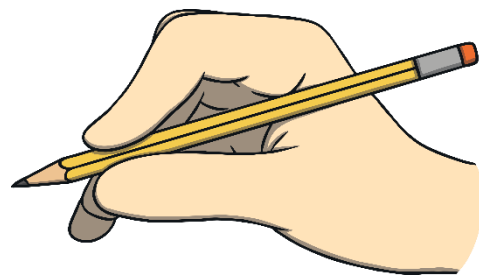


What Do We Know?



Now you have learnt lots about animals including humans, it's time to show what you know!

Can you fill in the missing information on your **Knowledge Organiser?**



Animals Including Humans Year 1

Key Vocabulary	
sight	Your eyes let you see all the things around you.
hearing	Your ears let you listen to all the things around you. Your brain is able to tell what different sounds are.
touch	

Senses

Parts of the Body

Animals Including Humans Year 1

Key Vocabulary	
amphibians	Amphibians live in the water as babies and on land as they grow older. They have smooth, slimy skin.
birds	
fish	
mammals	
reptiles	All reptiles breathe air. They have scales on their skin.
carnivore	
herbivore	
omnivore	

Mammals

human mouse dog cow

Birds

penguin chicken flamingo robin

Fish

goldfish tuna shark eel

Reptiles

snake tortoise lizard

Amphibians

frog toad newt

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Aim



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Success Criteria

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