

This is me! Spring 1 Week 2 Monday:

Literacy:

Today we are going to look at how to label. To begin with, you will need to draw a picture of your face. Once you have done this you are going to label your features. Your labels could include: nose, eyes, eye-brows, mouth, teeth, cheeks, ears or hair. Labels must each have a capital letter at the start and an arrow pointing to the labelled feature. Once you have done this, try writing sentences that include adjectives to describe your facial features.

Maths: Recognising 2D Shapes

What makes a shape 2D? 2D shapes are flat.
How many shapes can you name?

Take a look at today's video lesson on Tapestry.
Extension: What shapes can you see in the picture on page 3 of this document? Can you name them?

Theme: Self-portrait

We are starting a new theme called 'This is me!' which will be all about yourself and the world around you. To begin with, we are going to create a self-portrait. If you can, use a mirror so you can accurately draw yourself. On a blank piece of paper, draw guidelines to help you find the middle section for your face. Use the self-portrait guide within the resources to help you to do this.

Phonics: ie as i-e

Blend for reading: time, slide, like. Segment for spelling: pine, ripe, invite

Read this sentence aloud: *The slide shines.* How could you improve this sentence?

Spelling word of the day:
who

Please watch the video for today's spelling activity.

Handwriting:

Practice writing the letter p in cursive.

Whoosh in,
down the
candle, take a
breath and
puff out the
flame.

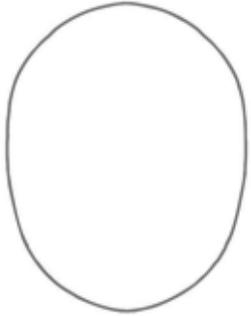


Complete two lines of the letter p and then try using it in the following words, pirate, pea, postman, poppy.

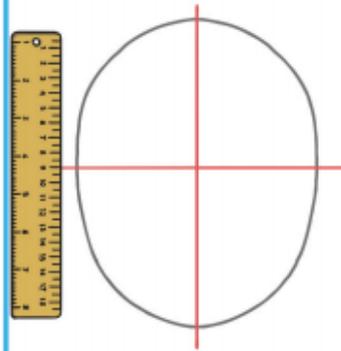
Theme

Self-portrait

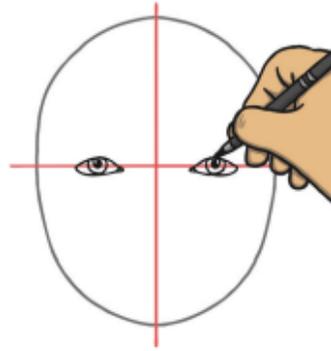
Step 1



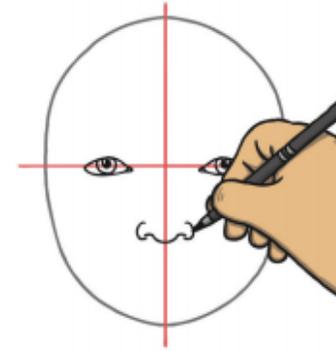
Step 2



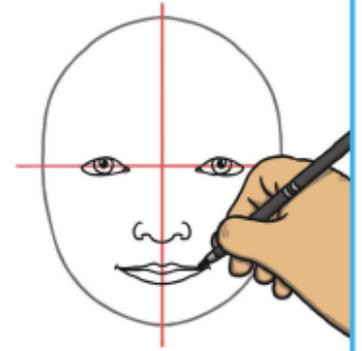
Step 3



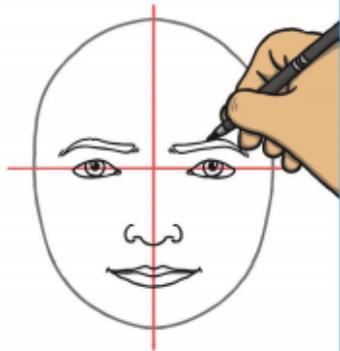
Step 4



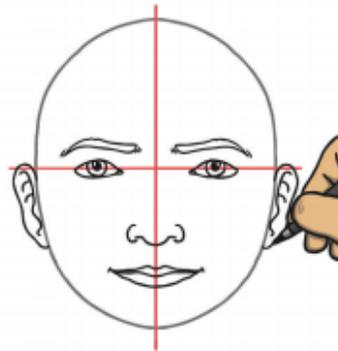
Step 5



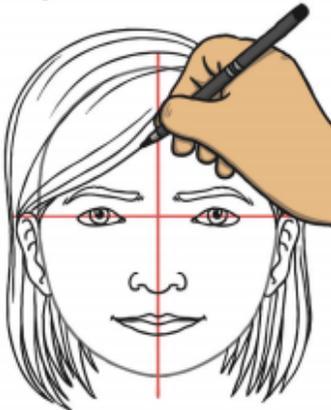
Step 6



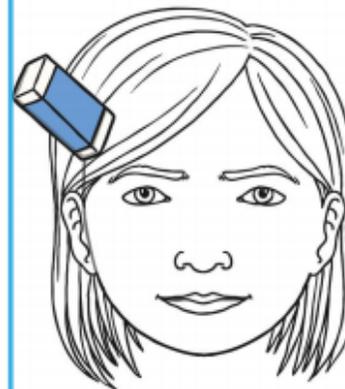
Step 7



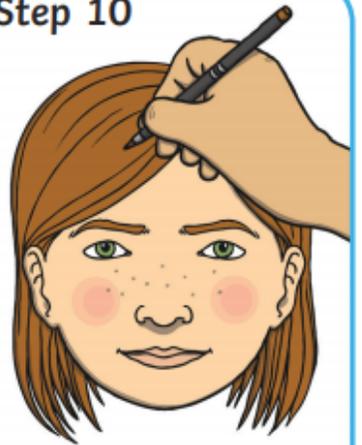
Step 8



Step 9



Step 10



Maths Extension: What shapes can you see? Can you name all of them?



Can you explain where they are on the picture?