

Thursday:

Writing:

Today you are going to write the main part of your message. Using the facts that you researched yesterday can you now write them into full sentences to inform the person you are sending the postcard to about your trip away.

Remember to use capital letters for names of people, countries and the start of your sentences. Finger spaces between words, full stops at the end of sentences, beautiful cursive handwriting and detail and description to make your trip sound exciting!

E.g. To Mum and Dad, I am having the best time! Florida is so hot and I've swam in the cool water everyday!

Maths:

Watch today's video for the teaching input and questions.

Then, have a go at this challenge:

Can you create a rule for adding when using ten frames? Can you create a rule for adding when using a number line?

Handwriting:

K L M N O

This week we are focusing on capital letters.

Phonics

Phase 3

Ow

Cow, owl, town

Phase 4

Pt

Script, adapt, slept

Theme

Science Experiment.

What does the word waterproof mean? Discuss this with your grown up.

Today I would like you to find 10 items around your house made from different materials (that you don't mind getting wet).

Can you split your page in 2 and on one side write waterproof and the other side not waterproof.

Sprinkle a little bit of water onto each material and discuss whether it is waterproof or not.

If it is write it or draw it on the waterproof side of your page, if not write it on the other.

Extra Learning

Sound Hunting

Today's sound to hunt for around your house is 'd'.

Listen to the sound bite and watch the letter formation video for this sound.

Using the document provided can you write down everything you can find around your house that starts with this sound.

Story Time

Join Miss Watts as we find out what happens in Chapter 9 of 'The Man Who Wore All Of His Clothes'.

Can you take part in some mindful moments—see attached sheet for some ideas.

