

# Week 6 Monday 8th February:

## RE:

This week is RE week (Religious Education week). During this week we swap our Literacy and Theme lessons for RE lessons. Every RE week we have a 'Big Question' to explore. This half term our 'Big Question' is:

## Is religion all around us?

Please watch the video on Tapestry to guide you through today's RE learning. Then take a look at today's writing and art activities below:

**Writing Activity:** If Jesus was with us in person today, in our home or in our school, where do you think he would like to pray? Draw a picture of your representation of Jesus in the area you have chosen, this could be an area at home or at school. Then write a sentence using the word 'because' to explain your drawing. A template for this is available on page 3 of this document, if you wish to use it.

**Art Activity:** To represent Christianity within our world, over the next two days we would like you to create a piece of artwork. Please watch today's video on Tapestry to show you an example of how you could create it. Use any resources you have at home. Please only create the world today and then the cross tomorrow. Have fun!

## Maths: Introduction to Bar Charts

This week we are going to explore, read and interpret bar charts. These are sometimes also known as block graphs or block diagrams. Please watch today's video on Tapestry where we will be recapping tally charts and pictograms, and use data from these to interpret bar charts.

## Phonics: oe

'Oe' usually comes at the end of a word, sound out and read the words toe, doe, Joe, woe and foe. When a word ends in 'o' it turns into 'oe' when it is plural.

Sound out and read tomatoes, heroes, potatoes and dominoes. Next segment and spell the following words; foe, tomatoes, goes. Put the sound buttons under each word. Now sort real and alien words with the 'oe' sound using the video on tapestry. Sound out and read the sentence 'Joe hurt his toe.'

## Spelling homophones:

see and sea

Please watch the video for today's spelling activity.

## Handwriting:

Please watch the video for today's handwriting practice.

Practice writing the letters 'og' in cursive. Complete two lines of the letters 'og' and then try using it in the word 'dog'. Then see if you can think of your own words with these letters in.

## Additional resources and videos for today:

### RE:

Miss John's RE lesson video: [Tapestry](#)

Art activity video example made by Mrs Bryant: [Tapestry](#)

Writing activity template on [page 3 of this document](#).

BBC KSI Bitesize: 21 clips for you to watch, if you wish to develop your understanding of

Christianity: <https://www.bbc.co.uk/bitesize/topics/zdykjs>

### Phonics:

Miss Webster's phonics lesson: [Tapestry](#)

Phonics play: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

### Maths:

Miss John's Maths lesson video: [Tapestry](#)

Introduction to Block Diagrams/Graphs/Bar Charts: <https://www.theschoolrun.com/what-is-a-block-graph#:~:text=In%20KSI%20children%20find%20out,one%20block%20represents%20one%20item.>

Introduction to Block Graphs/Bar Charts: <https://www.mathswithmum.com/block-graphs-diagrams/>

Top Marks Games: [https://mathsframe.co.uk/en/resources/resource/51/bar\\_charts](https://mathsframe.co.uk/en/resources/resource/51/bar_charts)



# Phonics

Real or alien word?



cloe

toe

foe

pominoes

## Phonics

Can you write the plural of each of these words? Remember, if a word ends in 'o' then it must become 'oe' before adding the -s!

Tomato →

Potato →

Domino →

Volcano →

Hero →

Echo →

Buffalo →

## Spelling

Can you complete each sentence with sea or see?

I like to swim in the deep blue \_\_\_\_\_.

I can \_\_\_\_\_ birds through my binoculars.

Can you think of your own sentences that use see and sea?