

Monday 22<sup>nd</sup> February 2021

Learning Objective: to count and identify multiples of 2.

How many socks are there?



There are \_\_\_\_\_ pairs of socks.

There are \_\_\_\_\_ socks in total.

How many gloves are there?



There are \_\_\_\_\_ pairs of gloves.

There are \_\_\_\_\_ gloves in total.

What value does the numicon represent?



There are \_\_\_\_\_ numicon pieces.

The numicon represents the number \_\_\_\_\_.

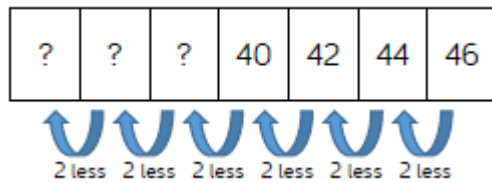
Show this total in a tens frame.



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Learning Objective: to count and identify multiples of 2.

Complete the number track.



If you continue to count backwards will you say the number 25? Prove it.

Amir and Rosie are counting in 2s.



Copy

50, 48, 46, 44...



12, 14, 16...

Rosie starts at 50 and counts backwards.

Amir starts at 12 and counts forwards.

Who will say the number 30 first?

Prove your working out.

Extension:

Explain what you know about the numbers in the 2 times table. Use this grid to help you.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Think about the patterns of numbers.

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