

Week 6 Monday:

RE

This week in RE week we are going to be thinking about what it means to follow God. Our big question for the week is,
BIG QUESTION: *What does it mean to follow God?*

Spend some time thinking and discussing this question with your grown ups. *What do you already know?* Now think *What would you like to know?* Are there any words that you would like to know about? Is there anything to do with the religion that you would like to know about?

Today I would like you think about what religion is?

What does it mean to be part of a religion?

Alongside this: Who is Jesus to God and Why is Jesus important to Christians?

Have a discussion with your adults about these questions.

During RE week we like to focus on the children discussing their thoughts and feelings, we really try to develop their answers and their thoughts by asking further questions to extend their original answers. Therefore we would like to adults to write down any quotes the children have said. Please post these on Tapestry for us to see.

Maths:

Please see attached lesson resources and video for Maths today.

ART

Draw a picture of your representation of God. You can use any creative medium you like, paint, collage, pastels, pencils, pen, online apps (Paint).

Why is he important to Christians?

Extra Learning

Sound Hunting

Today's sound to hunt for around your house is 'p'.

Listen to the sound bite and watch the letter formation video for this sound.

Using the document provided can you write down everything you can find around your house that starts with this sound.

Handwriting:

ALL lower and uppercase cursive letters

This week we are focusing on capital letters.

Phonics

Phase 4

Fl

Flag, flower, flow

Tr

Tree, treat, tread

Story Time

Join Mrs Curson as she reads '5 Minutes Peace'.

Join Mrs Playford as she reads 'Dogs Never Climb Trees'.

PE

Learning to catch a ball with Mrs Hart-Copsey

A lockdown friendly star gazing.

<https://www.cpre.org.uk/what-we-care-about/nature-and-landscapes/dark-skies/star-count-2021/>

