

# Week 5 Thursday 4th February:

## Literacy: Newspaper report

This week we have created a name for our own newspaper, a headline and a picture with a caption. Today we are going to write an introduction to our report. Our introduction should answer the 5W's.

When? Who? What? Where? Why?

We are going to concentrate on using the correct punctuation remembering names need capital letters. We are also going to try to use conjunctions to extend our sentences.

## Maths:

Please take a look at pages 3 and 4 of this document for today's three activities and a lesson extension. If you do not have access to a printer, you could write your answers in your home learning book. Don't forget to watch today's Maths Meeting on Tapestry too!

## Theme: History & Geography

Today you are going to create a family tree. A family tree shows all of the people in your family. Watch the video on tapestry and look at the example. As an extra challenge, can you find on a map where the members of your family are from?

## Phonics: ph

Compare the sound ph to f. Read the following words and verbally put one or two into a sentence: dolphin, alphabet, elephant. Next segment and spell the following words; phonics, phantom, Philip. Put the sound buttons under each word. Read the sentence 'The elephant looks at the alphabet.' Read the tricky words Mr, Mrs, people.

## Handwriting:

Please watch the video for today's handwriting practice.

Practice writing the letters 'st' in cursive.

Complete two lines of the letters 'st' and then try using it in the word 'step'.

Then see if you can think of your own words with these letters in.

## Theme: Computing

On Purple Mash, an optional activity has been set. The activity asks you to draw and label a picture of you with your family.

## Spelling word of the day:

**money**

Please watch the video for today's spelling activity.

## Additional resources and videos for today:

### Literacy:

Miss Webster's Literacy lesson: [Tapestry](#)

### Maths:

Miss John's Maths Meeting video: [Tapestry](#)

Please take a look at pages 3 and 4 of this document for today's maths activities and extension.

Explanation of pictograms: <https://www.theschoolrun.com/pictograph#:~:text=A%20pictogram%20is%20a%20chart,to%20show%20the%20numbers%20involved>

BBC Bitesize KSI Pictograms: <https://www.bbc.co.uk/bitesize/clips/zg4d2hv>

What is a pictogram?: <https://www.twinkl.co.uk/teaching-wiki/pictogram>

### Phonics:

Miss Webster's phonics lesson: [Tapestry](#)

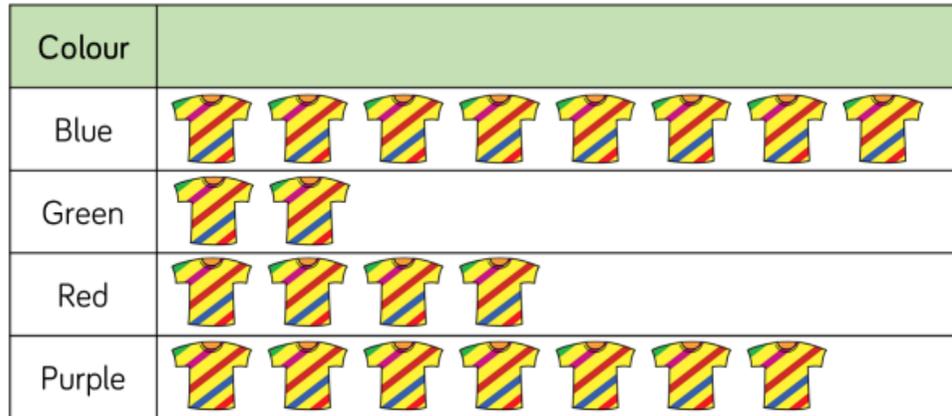
Phonics play: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

### Theme:

Family tree video: [Tapestry](#)

## Maths Activities 1 and 2

**Activity 1:** This pictogram shows Class 5's favourite colour t-shirts. The key for this is one t-shirt picture = 1 person. Take a look at the chart and answer the following questions:



1. What is the most popular t-shirt? \_\_\_\_\_
2. What is the least popular t-shirt? \_\_\_\_\_
3. How many more children chose purple than green? \_\_\_\_\_
4. How many children are in Class 5? \_\_\_\_\_

**Activity 2:** This pictogram shows the different types of mini beasts Class 5 found on their mini beast hunt. This time the key is different than activity 1. So get ready to count in 2s!



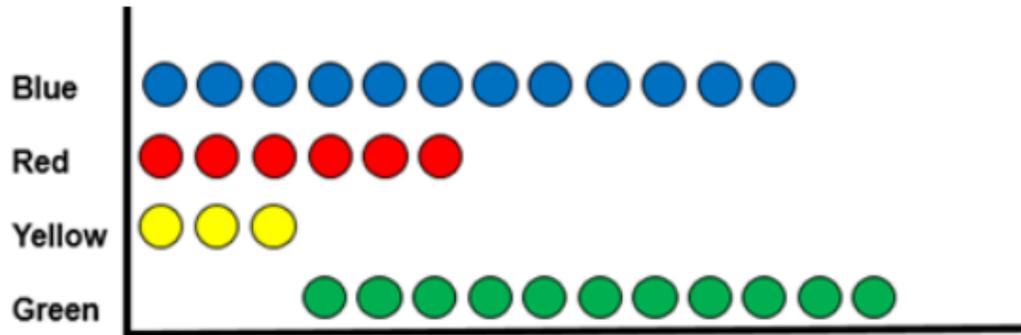
KEY:  = 2 mini beasts

1. There are \_\_\_\_\_ ladybirds.
2. There are \_\_\_\_\_ centipedes and worms altogether.
3. There are \_\_\_\_\_ more worms than centipedes.
4. What else does the pictogram tell us? \_\_\_\_\_

\_\_\_\_\_

## Maths: Pictograms Activity 3 and Extension

*Activity 3:* Here is a pictogram.



*Eva says "The most popular sweet is green".*

*Do you agree with her?*

*Explain why and correct any mistakes.*

*Extension:* Teddy write these statements about his pictogram:

- There are *more* cows than sheep.
- There are the *same number* of sheep and horses.
- There are *more* chickens than any other animal.
- There are 3 goats.

*Can you draw Teddy's pictogram so that his statements are correct?*

*What title would you give this pictogram?*

## The 5 W's

When?

Who?

What?

Where?

Why?

## Conjunctions:

and

but

because

if

so

when

that

or