

Writing:

To write the second part of your story.

Today you are going to continue writing your innovated story about how your animal got their colours. You are going to continue writing from where you left it yesterday. Continue to think about capital letters, finger spaces, full stops and exciting vocabulary (adjectives).

Maths:	Handwriting:	Theme
Watch today's video and then complete the activities attached.	U V W X Y Z This week we are focusing on capital letters. Phanics Phase 4 Cr Crab, scrap, crop Str String, straw, strawberry	Learn about the 7 Continents of the World. Listen and watch the song: (Australia should be sung as Australasia) https://www.youtube.com/watch? v=nmvw3sTGajs Using the resources provided, have a look through the powerpoint and facts, and then label the map of the world with the continents.

Extra Learning

Sound Hunting

Today's sound to hunt for around your house is 'n'.

Listen to the sound bite and watch the letter formation video for this sound.

Using the document provided can you write down everything you can find around your house that starts with this sound.

Eating Around The World. To go alongside our theme of Come Fly With Me. See if you can have a look around your kitchen for any foods that are from another country (e.g. pizza, crepes, exotic fruits etc) Try them, do you like them, do you not like them. Give them a rating out of 5. 5 being the tastiest

Story Time

Join Mrs Fenn as she reads 'Oi Frog'.

Join Mrs Playford as she reads

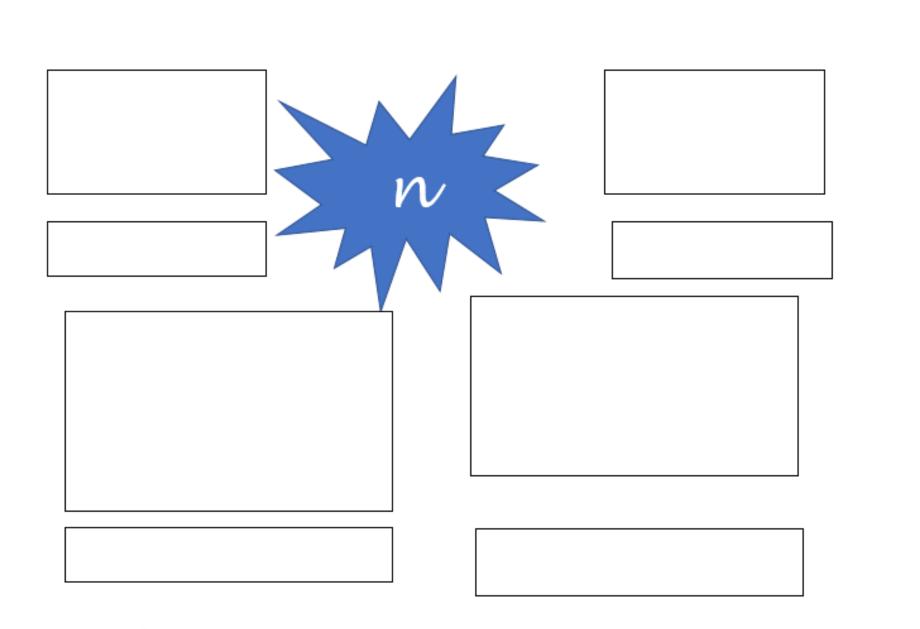
Have a go at practising writing numbers as words with Mrs Curson..

Today's numbers are 16 and 17.

See video attached for support.

Play the maths game GUESS WHAT? You each have a tens frame (see attached tens frames)

One person makes sure theirs is covered but puts some objects in random holes of the tens frame. The other person has to ask questions like 'is there something in the corners', 'is there an even number of objects?' to be able to replicate the pattern on



Created by Mrs L Walker January 2021