Thursday 25th February 2021
Learning Objective: to count in 5 s fluently.

Continue counting in 5 s on the grid. Colour in the numbers that are 5 more than the last number.

| 1 | 2 | 3 | 4 | 5 | 5 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | 12 | 15 | 14 | 15 | 5 | 7 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

What do you notice about the numbers?

Write down all of the numbers counting in $5 s$ starting from 5 up to 50

What number does the numicon represent?


There are $\qquad$ numicon pieces.

Each numicon represents the number $\qquad$ -.

The number being represented is $\qquad$ .

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ODD ONE OUT

Which number is the odd one out when counting in 5 s?
Circle it


Maths Magician has been counting in $5 s$ on a number line. He's counting up in 5 s 3 times and landed on the number 14. Can you check his work to see if he is correct?


