

Week 5 Tuesday 2nd February:

Literacy: Newspaper report

Remind yourself of the story of the three little pigs, this story is told from the point of view of the pigs but today we are going to hear the story from a different point of view. Listen to 'The true story of the three little pigs' by Jon Scieszca on tapestry. Do you think the wolf is innocent or guilty? Should he have been arrested? Follow the Literacy lesson on tapestry to recap the features of a newspaper. Today you will create a name for your own newspaper and a headline for your report. You are going to learn how to include alliteration in your headline.

Theme: Geography & Science

Today we are going to set up and conduct weather experiments. The first experiment we are going to try will be to measure the speed of the wind using something called an anemometer. The second experiment will involve creating a rain gauge to measure rain fall over the next week. Follow the video on tapestry and take a look at the examples in this pack to conduct your experiments.

Phonics: oi

Read the following words and verbally put one or two into a sentence: join, coin, soil, foil. Next segment and spell the following words; soil, join, boil, avoid. Put the sound buttons under each word. Now sort real and alien words with the oi sound using the video on tapestry. Practise reading the tricky words Mr, Mrs, people.

Spelling word of the day:

clothes

Please watch the video for today's spelling activity.

Maths: Statistics: Pictograms

Please take a look at page 3 and 4 of this document for examples of pictograms and for today's three activities (and lesson extension). If you do not have access to a printer, you could write your answers in your home learning book. Don't forget to watch today's Maths Meeting.

Handwriting:

Please watch the video for today's handwriting practice.

Practice writing the letters 'sl' in cursive.

Complete two lines of the letters 'sl' and then try using it in the word 'slug'.

Then see if you can think of your own words with these letters in.

Additional resources and videos for today:

Literacy:

Miss Webster's Literacy lesson: [Tapestry](#)

The true story of the three little pigs: <https://www.youtube.com/watch?v=xB07RfntTxw>

Maths:

Miss John's Maths Meeting video: [Tapestry](#)

Explanation of pictograms: <https://www.theschoolrun.com/pictograph#:~:text=A%20pictogram%20is%20a%20chart,to%20show%20the%20numbers%20involved>

BBC Bitesize KSI Pictograms: <https://www.bbc.co.uk/bitesize/clips/zg4d2hv>

What is a pictogram?: <https://www.twinkl.co.uk/teaching-wiki/pictogram>

Phonics:

Miss Webster's phonics lesson: [Tapestry](#)

Phonics play: www.phonicsplay.co.uk

Theme:

BBC bitesize, monitoring weather: <https://www.bbc.co.uk/bitesize/clips/z9g87ty>

Weather experiment video: [Tapestry](#)

Maths: An introduction to Pictograms and Activity 1:

A pictogram is a chart that uses pictures to represent data. Pictograms are set out the same way as bar charts (take a look at today's maths sheet in your maths home learning book to see an example of a bar chart). Pictograms uses columns of pictures to represent the data collected. Here is an example of a pictogram. Please discuss what the pictogram is telling you to your grown up.

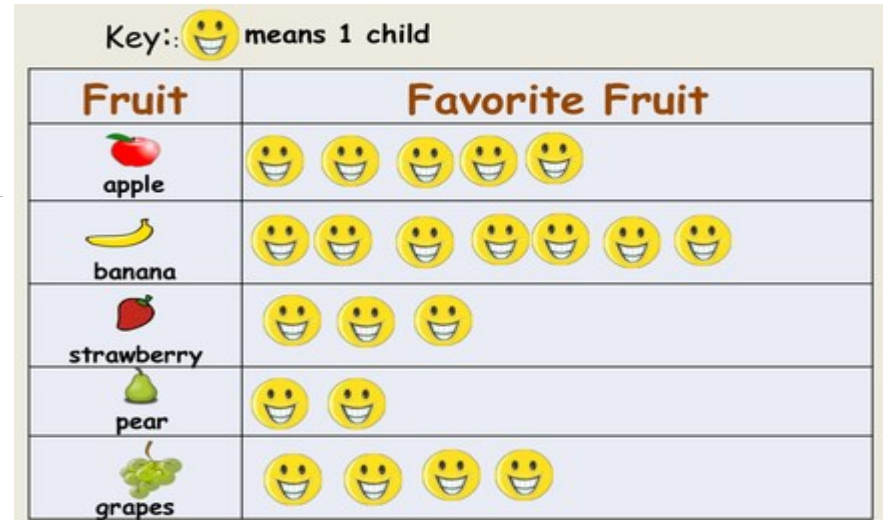
Take a look at the following BBC KSI Bitesize clip which explains pictograms a little further:

<https://www.bbc.co.uk/bitesize/clips/zg4d2hv>

Understanding pictograms

Part of Maths | Tables, graphs and charts

Duration 03:16



Activity 1: Complete the pictogram. What can you tell your grown up about the data from this pictogram? Can you find the total of all hair colours by adding all the numbers together?

Hair Colour		Total
Black	○ ○ ○ ○ ○	5
Blonde	○ ○ ○ ○ ○ ○ ○	
Brown		9
Ginger	○ ○ ○ ○	4



Key

○ = 1 person

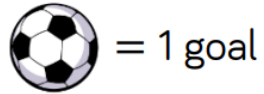
Maths: Pictograms Activities 2 and 3

Activity 2: Complete the pictogram using the tally chart data. Please re-draw the table in your book so you have space.

Name	Tally
Teddy	
Annie	
Amir	
Whitney	

			
			
Teddy	Annie	Amir	Whitney

Key







Extension:

Can you create your own pictogram using the tally chart data that you collected yesterday?

Activity 3:

Here is a pictogram showing the number of counters each child has. What do you think is wrong with this pictogram? How can you improve it? Complete the blank table with data to show how this pictogram should look like. Can you find the total number of counters each child has?

Dexter	
Alex	
Mo	
Rosie	

Number of counters:

Total:

Phonics

Real or alien word?



noisk

spoil

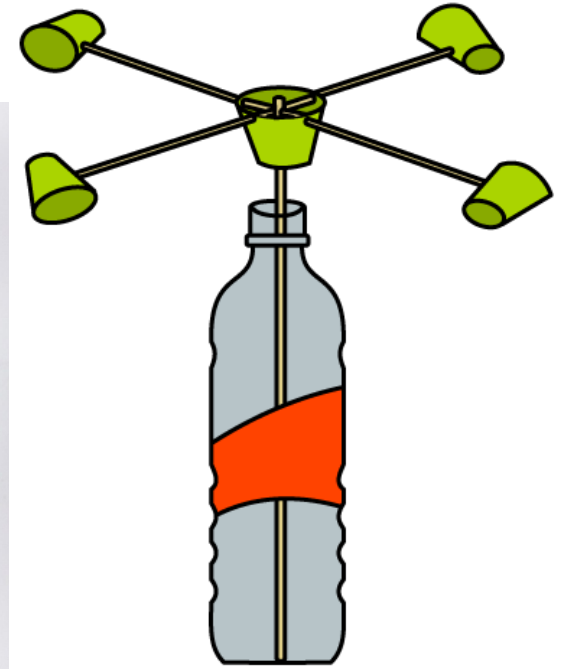
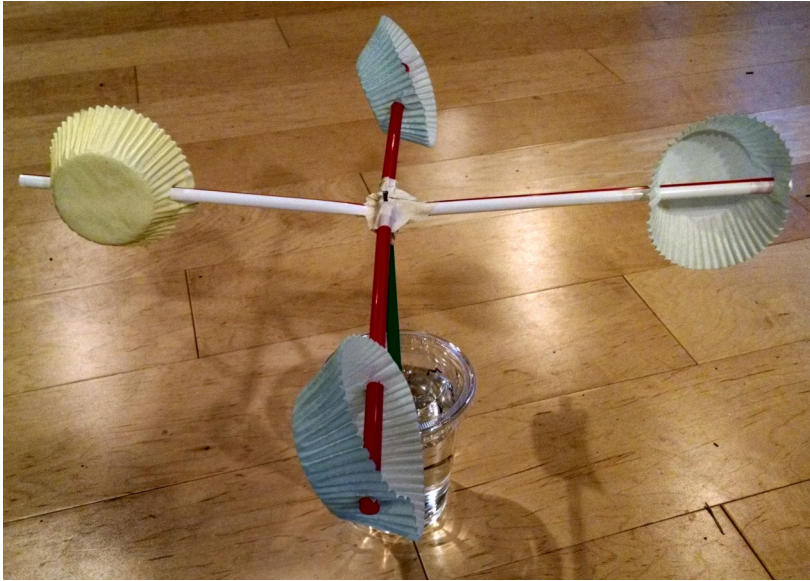
poib

foil

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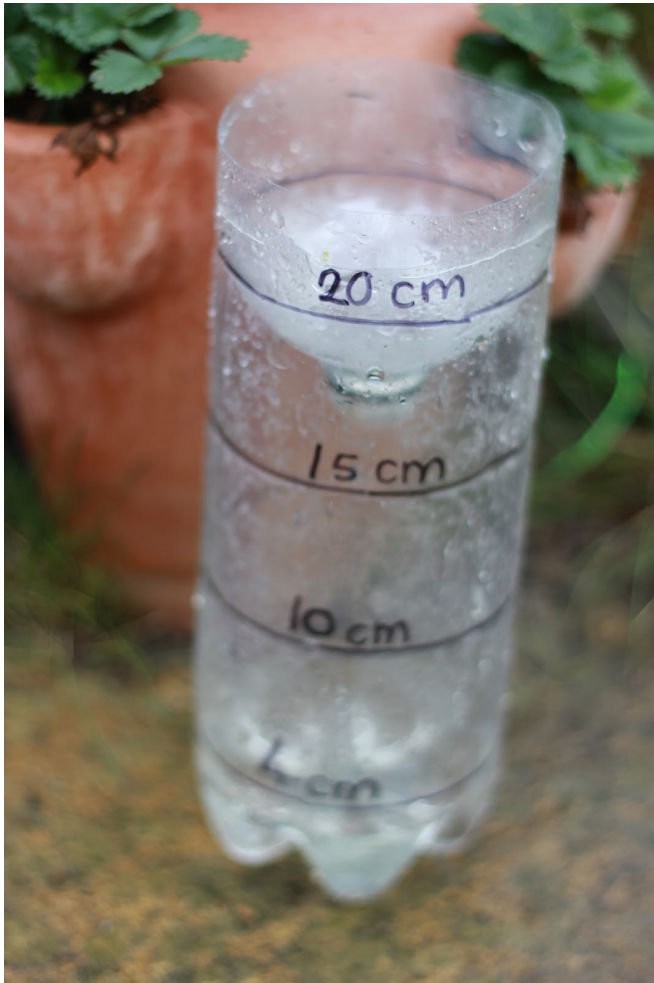
Theme

Examples of homemade anemometers



Theme

Examples of a homemade rain gauge



Theme

Recording weather experiments

Measuring wind speed

Day	Spins per minute
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
Monday	

Which day did you record the highest wind?

Which day did you record the lowest wind?

What is the difference between the day with the most wind and the day with the least wind?

Theme

Recording weather experiments

Measuring rain fall

Day	Rainfall (cm)
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
Monday	

Which day had the most rainfall?

Which day had the least rainfall?

What is the difference in cm between the day with the most rainfall and the day with the least rainfall?
