

Science vocabulary progression

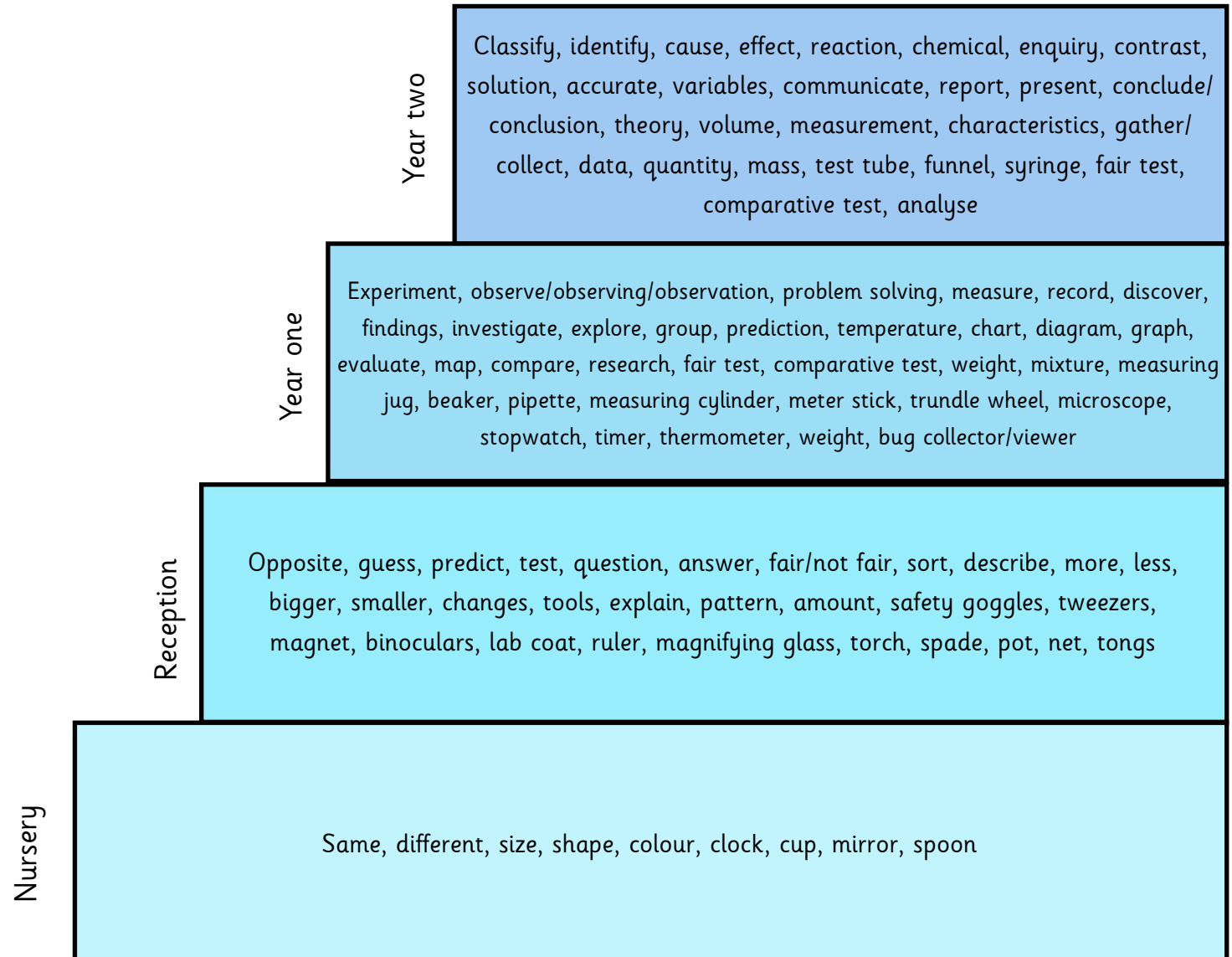
The Science vocabulary progression grids aim to visually demonstrate how we are continually building on children's scientific vocabulary.

The progression of Science vocabulary represents the vocabulary we aim for children to have secure understanding of and be able to confidently and accurately use by the end of that academic year. This does not mean that children cannot be exposed to vocabulary before this year group for example during their theme learning. However, if children are exposed to any vocabulary earlier than the age stated then there would not be expectation of them to remember and be able to accurately use this vocabulary outside of the themed block where taught. The vocabulary progression grid aims to show the age we would expect a child to be able to understand this vocabulary and be able to revisit that understanding at other times of the year and apply it in a wide range of situations.

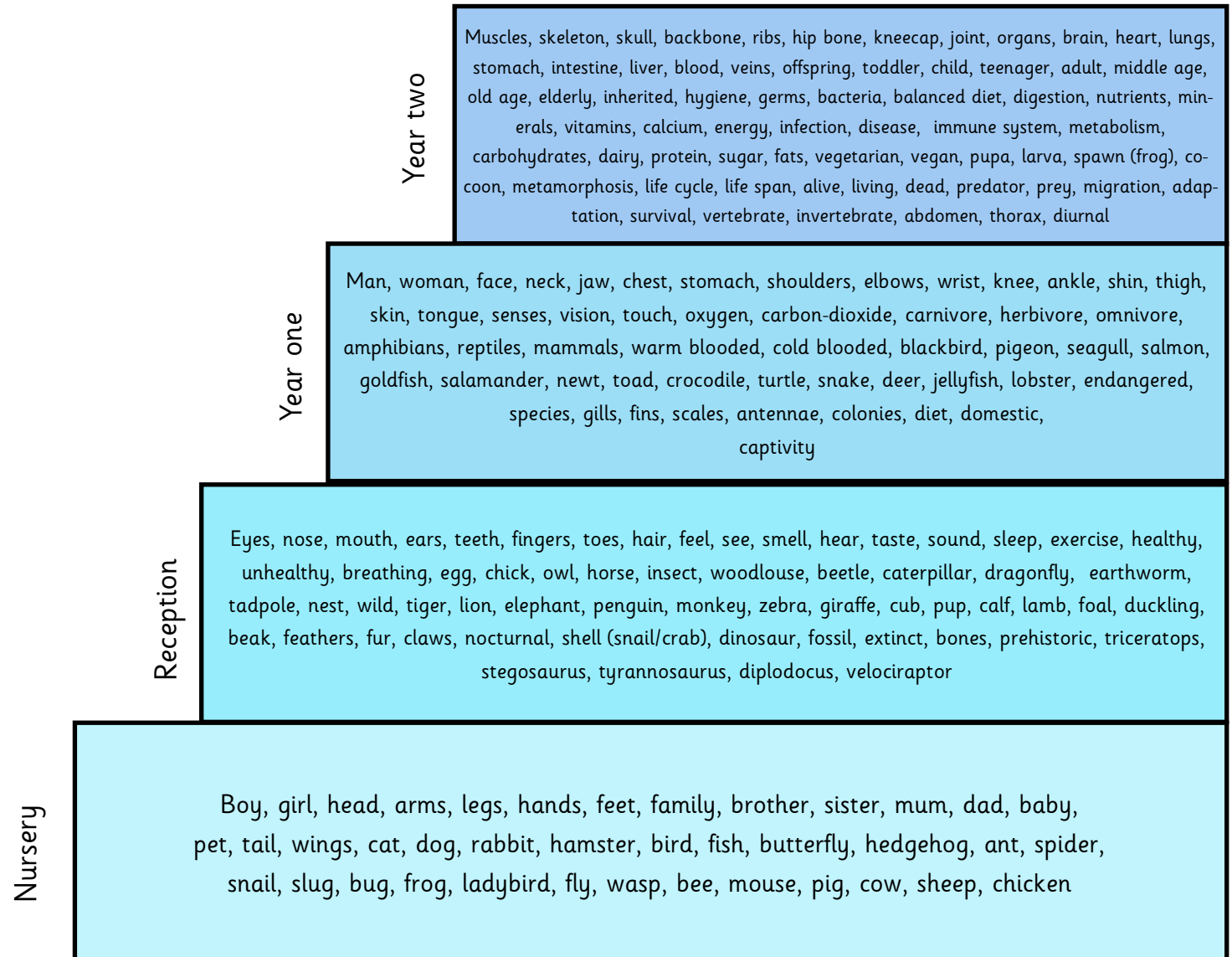
For example:

During reception theme of 'The Zoo' the teaching may include the use of the words 'mammal' or 'reptile'. Children may understand these words and be able to correctly use these words during their blocked theme of 'The zoo'. However, the children may not remember these words or their definition by the end of the academic year and they are not expected to. These words are listed as year one therefore we would want children to have secure understanding of these words and be able to correctly use these words outside of theme learning by the end of year one. Any prior exposure to vocabulary will be beneficial.

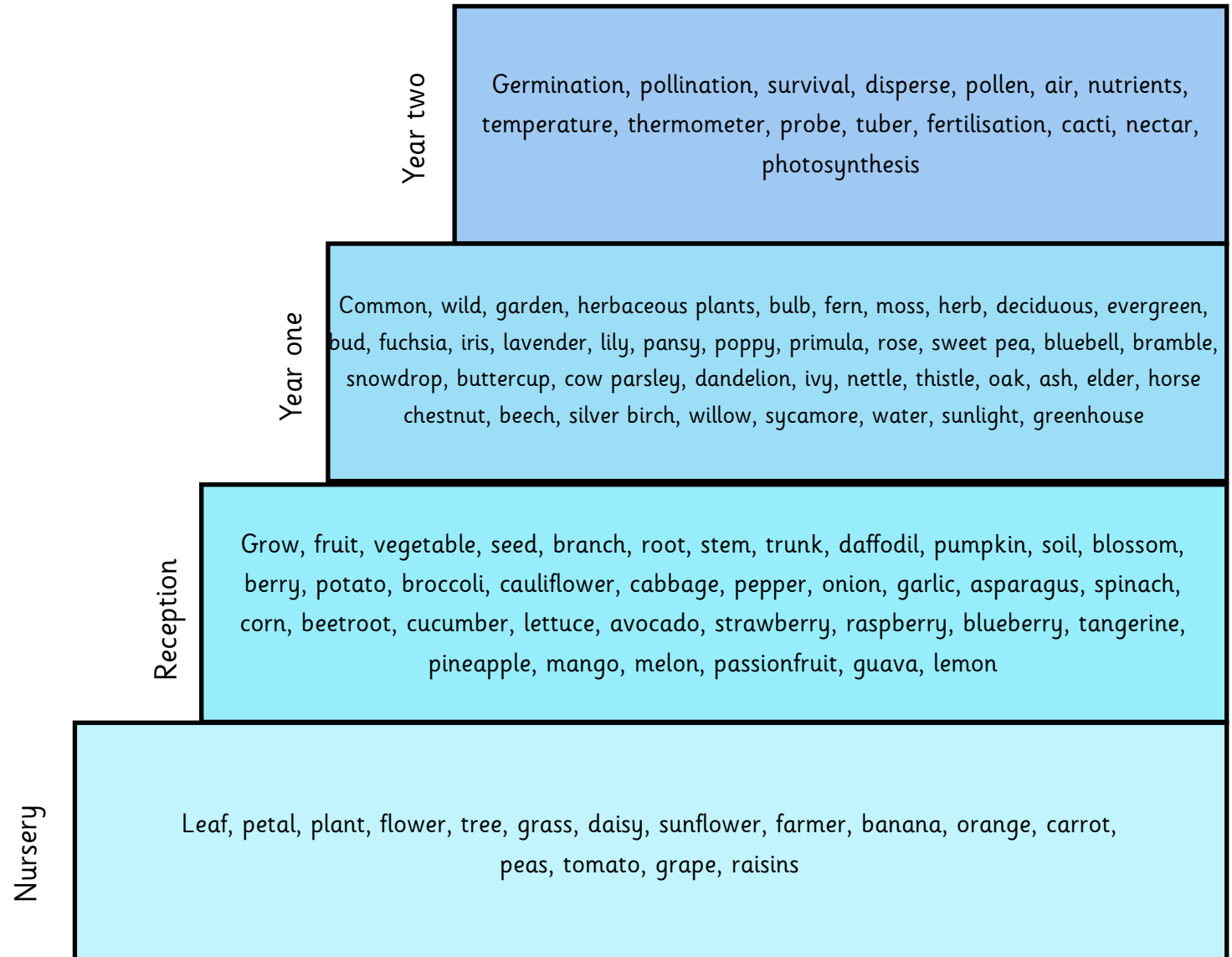
Working Scientifically



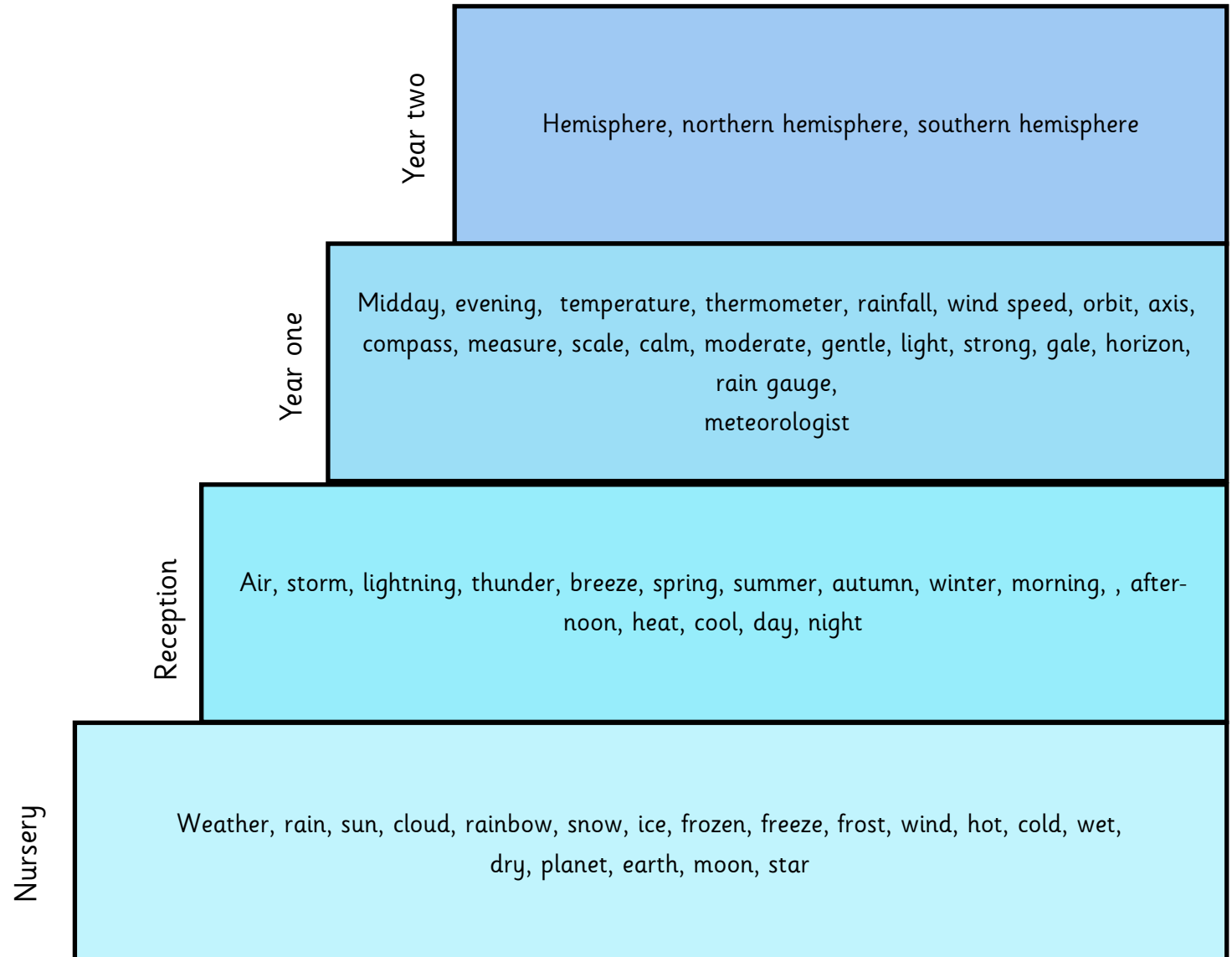
Animals, including humans



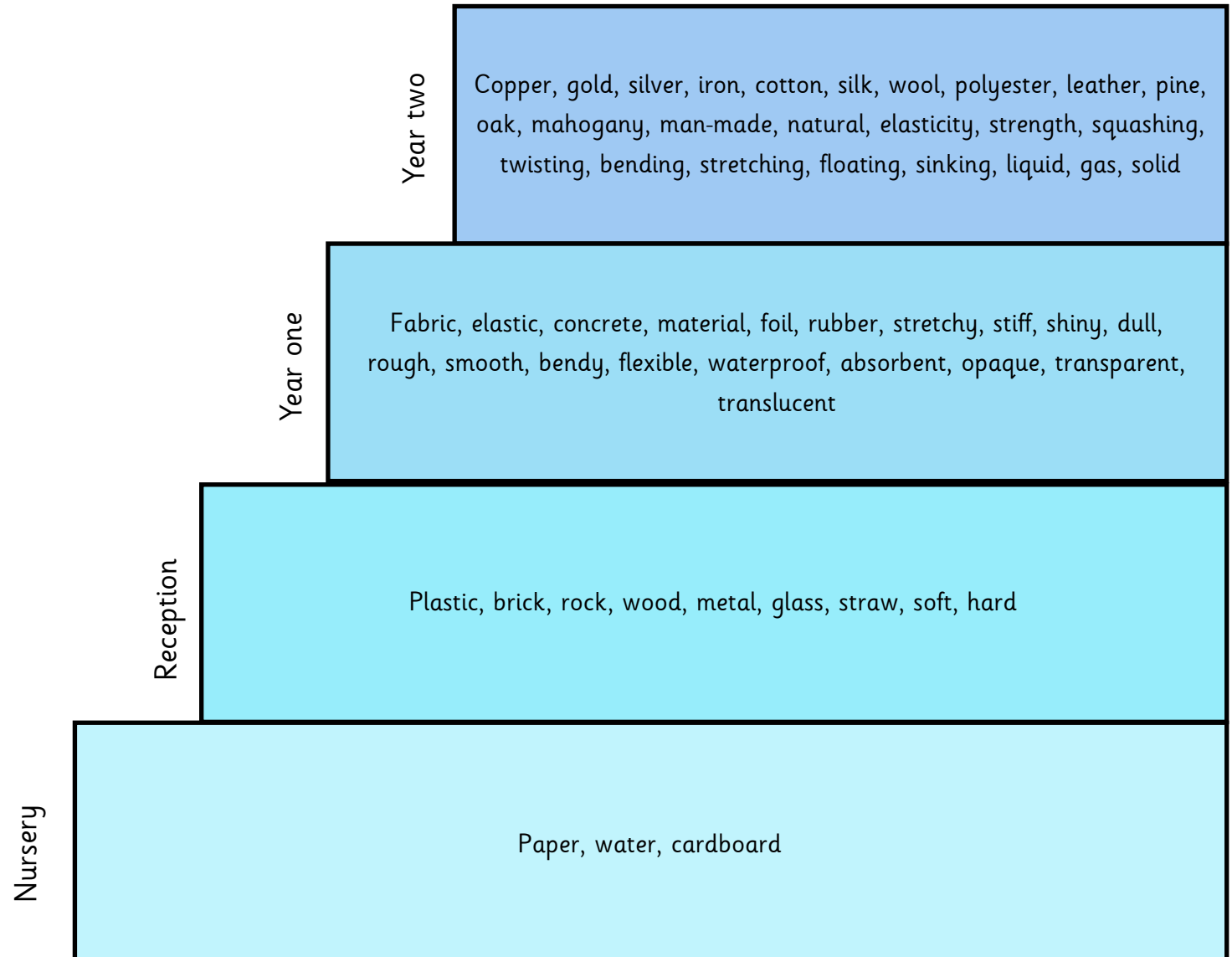
Plants



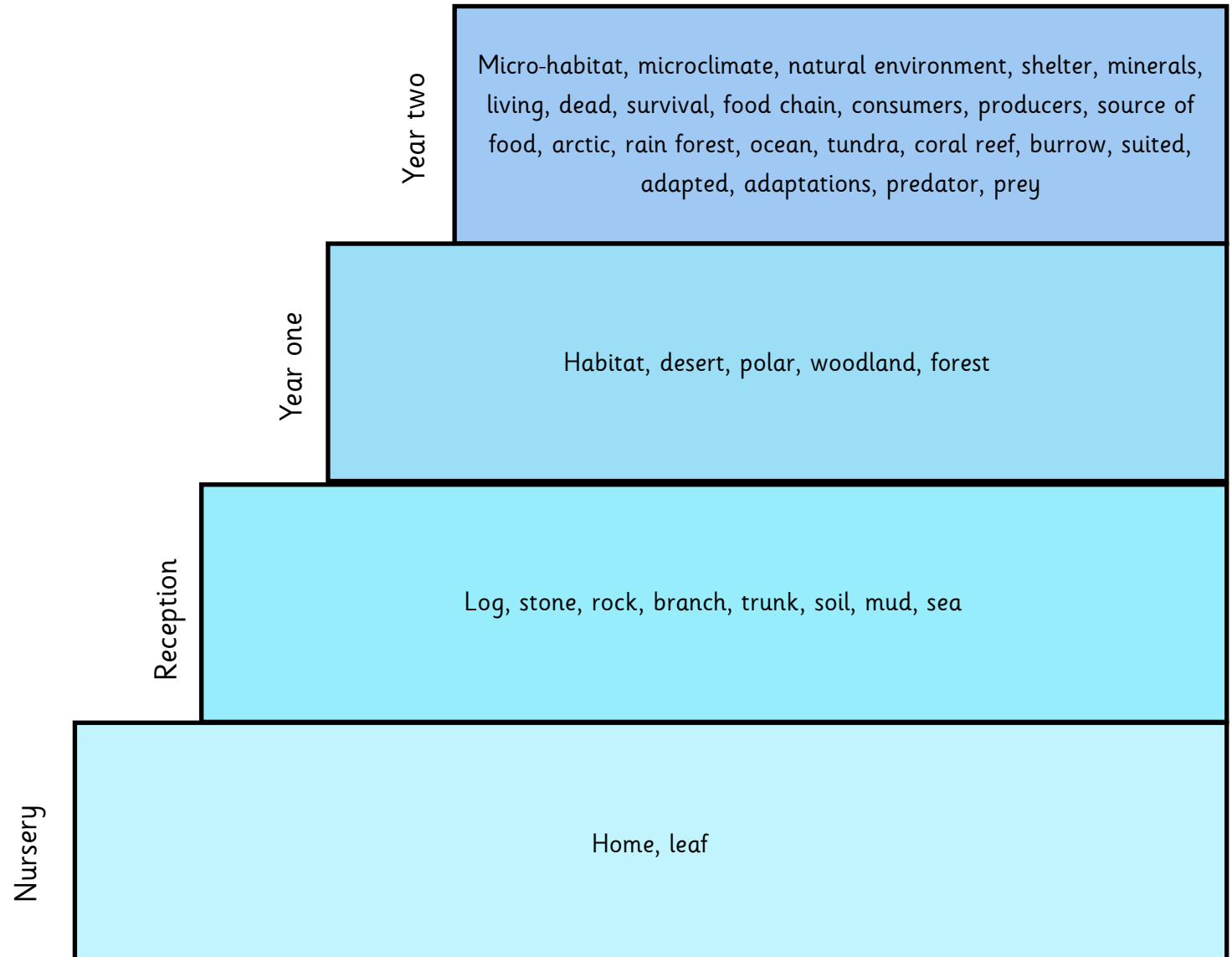
Seasonal changes



Everyday materials



Living things and their habitats



Looking after the environment

