

The World	
Nursery	Reception
<p><i>*Enjoys playing with small-world models such as a farm, garage, or a train track.</i></p> <p><i>*Notices detailed features of objects in their environment.</i></p> <p><i>*Shows care and concern for living things and the environment.</i></p>	<p><i>*Shows care and concern for living things and the environment.</i></p> <p><i>*Comments and asks questions about aspects of their familiar world, such as the place where they live or the natural world.</i></p> <p><i>*Talk about the features of their own immediate environment and how environments might vary from one another.</i></p> <p><i>□ To name different locations such as forest, woods, park and town through immediate surroundings or traditional tale stories.</i></p>

Using Maps	
Year 1	Year 2
<p>Use world maps, atlases and globes to name and locate the seven continents and five oceans</p> <ul style="list-style-type: none"> To explore what the world map looks like. To explore how and why we use maps, atlases and globes. To locate the seven continents and five oceans, with support, using maps, atlases and globes. <p>Name and locate the four countries of the UK and its seas.</p> <ul style="list-style-type: none"> During autumn term two - to link exploring Light Up The World to identifying England, in particular the capital city of London. Within this topic, to use an atlas, with some support, to explore, locate and compare England (London) to the other three capital cities in the UK. To match the four flags of the UK to the correct country with support (either from adult or by retrieving information from an atlas). 	<p>Use world maps, atlases and globes to explore the seven continents and five oceans.</p> <ul style="list-style-type: none"> To identify the seven continents and five oceans on a map, globe and in an atlas. To use atlases without support to retrieve key information from to explore the continents and oceans further. During autumn term one - to explore the Pacific and Atlantic Ocean when learning about the disappearance of Amelia Earhart. Identify characteristics of the four countries of the UK. Name and locate capital cities of the UK and its seas. <p>To use an atlas, without support, to identify and locate the four countries.</p> <ul style="list-style-type: none"> To match the flags and landmarks to the correct country in the UK, without support. To use this knowledge and understanding to name and locate the capital cities - to use an atlas to independently retrieve key information of each capital city. During spring term one - to explore the four countries of the UK, in particular England, to retrieve key facts about locations in England where children were evacuated to/from capital cities, in World War Two.

Geographical Vocabulary	
Year 1	Year 2
<p>Use locational and directional language to describe the location of features and routes on a map.</p> <ul style="list-style-type: none"> To use the vocabulary: near, far, left, right, up/forwards and down/backwards to describe a journey on a map with some support. <p>Understand basic geographical vocabulary when referring to:</p> <p>key physical features and key human features.</p> <ul style="list-style-type: none"> To use the vocabulary: Human: city, town, farm, house shop. Physical: sea, river, forest and beach, with some support. 	<p>Use simple compass directions as well as locational and directional language to describe the location of features and routes on a map.</p> <ul style="list-style-type: none"> To construct and use a basic symbol key using the vocabulary of North, South, East and West. To recap and to use the vocabulary: near, far, left, right, up/forwards, down/backwards, without support. <p>Use basic geographical vocabulary to refer to and describe:</p> <p>key physical features and key human features.</p> <ul style="list-style-type: none"> To use the vocabulary: Human: sea, river, forest, beach, coast, cliff, mountain, oceans. Physical: city, town, farm, house, shop, village, factory, office, port, harbour, without support.

Weather Patterns	
Year 1	Year 2
<p>Identify seasonal and daily weather patterns in the United Kingdom</p> <ul style="list-style-type: none"> To identify the four seasons. To explore the weather in each of the four seasons. During autumn term one - to record daily weather patterns over the course of a week to observe the different types of weather the UK experiences 	<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world</p> <ul style="list-style-type: none"> To compare hot and cold countries using the equator/North and South Pole. To describe what the weather is like in four seasons. To discuss the temperature in the UK across the year, e.g. when we experience the hottest weather and why we experience the coldest weather. To compare the temperature in the UK during the four seasons to the weather in other parts of the world (during the same period). During spring term one - to explore the 'Worst Winter' during World War Two. To compare the 'Worst Winter' weather patterns to the winter we have experienced.

Comparing Similarities and Differences	
Year 1	Year 2
<p>Compare geographical similarities and differences of a small area of the United Kingdom and a contrasting non-European country</p> <ul style="list-style-type: none"> To compare our local area (Dereham) to another location in Norfolk/East Anglia. To compare our local area (Dereham) to a contrasting non-European country - linked to theme topics for each half term. 	<p>Understand and describe geographical similarities and differences of a small area of the United Kingdom and a contrasting non-European country</p> <ul style="list-style-type: none"> To read and explore the book <i>Mirror</i> by Jeannie Baker which explores the lives of two children, one who lives in a European country, and another who lives in a non-European country. Children to link and relate their own personal lives to the child in the European country, and to compare this to the non-European child. During spring term one, World War Two topic - to explore and describe the geographical similarities and differences of England/Germany during this time to America. During summer term, Ahoy topic - to describe and compare a non-European hot country, such as Kenya, to our summer in the England.