

Why Literacy is important

At Dereham Church Infant and Nursery school, we believe that speaking and listening skills are essential to our children's development. Through the Literacy curriculum we help children develop the skills and knowledge that will enable them to communicate confidently and effectively through spoken and written language.

We recognise that reading regularly and from an early age is an important indicator of academic achievement in later life. We are passionate about developing our children's love of reading and equipping them with the building blocks they need to become competent, confident and fluent readers in order to be successful in accessing the curriculum and the world around them.

Literacy

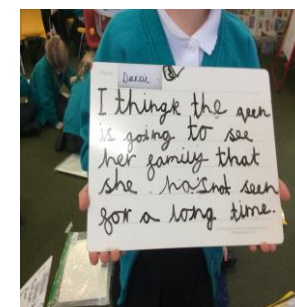


What Literacy looks like in our school

All aspects of literacy are viewed as essential and highly important and this is clearly evident throughout daily school life. Adults continually model language in full sentences and encourage children to extend their vocabulary through playing with the children, giving them first hand experiences (visits and visitors), using high quality books and having high expectations. Phonics is taught daily to all children through the 'letters and sounds' programme using 'jolly phonics'. Children have at least 4 literacy lessons a week and also reading comprehension sessions, where books are carefully chosen to suit age, and either the theme being taught or are based on a Christian value / support mental well-being. Teachers clearly model writing during lessons and often a WAGOLL is shown to support children to apply their skills and be independent. Skills are revisited and built upon to ensure children have a secure understanding and make at least good progress. Children are taught to write for different audiences through a variety of genres and lessons build progressively towards an extended piece of writing. There are high expectations on presentation and spelling throughout children's writing and grammar is embedded in every lesson. Children develop their independence through the use of a success criteria pencil allowing them to self/peer assess and edit.

Parents/carers are welcomed into school at least once a term to learn alongside their child through workshops. Children also take part in world book day celebrations, author visits and writing competitions.

Examples of Learning



What our
children
say

I love to read in
the cave in my
classroom with the
dinosaurs. (Ruby -
Reception)

We like to listen to
calm music when
we write.

(Year 2)