



Nursery Medium Term Planning 2021-2022



	RE Focus	Learning / Lesson Ideas	EYFS Assessment Framework
Autumn 1 Christianity	<u>The Church</u> What is a church?	<ul style="list-style-type: none">Children to visit the churchChildren to explore the different artefactsChildren to explore different parts of the ChurchChildren to meet people who are part of the Church community.	Communication and Language Understanding the world Personal, social and emotional development
Autumn 2 Christianity	<u>Christmas</u> What happens at Christmas?	<ul style="list-style-type: none">Children to perform a Christmas NativityChildren to listen to a range of books telling the story of the first Christmas.Children to learn religious Christmas songs / traditional Christmas rhymes.	Communication and Language Understanding the world Personal, social and emotional development Expressive arts and design

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Spring 1 Christianity	<u>Noah's Ark</u> Who is Noah?	<ul style="list-style-type: none"> Share the story of Noah's Ark in Reading Comprehension. Children to learn songs / rhymes related to the story of Noah. Noah's Ark small world. Share different versions/story books of Noah's Ark. Creating art work inspired my Noah's Ark (Rainbows). 	<p>Communication and Language</p> <p>Understanding the world</p> <p>Personal, social and emotional development</p> <p>Expressive Arts and design</p> <p>Maths</p>
Spring 2 Christianity	<u>Easter</u> What is Easter?	<ul style="list-style-type: none"> Children to take part in the whole school Easter performance. Children to take part in the whole school Easter bonnet parade. Children to learn songs / rhymes about Easter. Children to go on an Easter hunt and look for new life. Children to share what they do at Easter time. Creating Easter cards . 	<p>Communication and Language</p> <p>Understanding the world</p> <p>Personal, social and emotional development</p> <p>Expressive arts and design</p>

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Summer 1 Christianity	<u>The Creation Story</u> What can you create?	<ul style="list-style-type: none"> • Share a simple story of creation with the children. • Children to link the story of creation to growing. • Children to grow their own plants/flowers and take care of them. Linking to looking after the world that God created. • Give children a piece of dough and they need to create something. Children to share what they have created. Link to God creating the world. 	Communication and Language Understanding the world Personal, social and emotional development Expressive arts and design Physical development
Summer 2 Christianity	<u>Part 1: Bible Stories</u> The Lost Sheep (The Good Shepherd) Jesus chose his disciples	<ul style="list-style-type: none"> • Share the stories with the children, using drama, puppets, story drawing (etc.). • Children to find the lost sheep around the classroom, explore how they were feeling and link back to the story. 	Communication and Language Understanding the world Personal, social and emotional development Literacy

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<p>Summer 2</p> <p>Christianity</p>	<p><u>Part 2: The Church</u></p> <p>What is a church?</p>	<ul style="list-style-type: none"> • Discuss transition and making new friends, linking to Jesus and his disciples (circle times). • Children to revisit the church. • Children to have the opportunity to link what they have learnt throughout the year. • Children to look at the stained glass windows at the Church. Children to discuss what they can see (cross / Jesus). • Children to meet people from the Church community again. Can the children remember their names and their role in the 	<p>Communication and Language</p> <p>Understanding the world</p> <p>Personal, social and emotional development</p> <p>Literacy</p>