



Year 1 Medium Term Plans 2021-2022



X5 Half Terms	RE Big Question	RE Outcomes	Possible hooks and key questions	Celebration linked to question	Cross Curricular Links
Autumn 1 Christianity Judaism	What do my senses tell me about the world of religion and belief?	<ul style="list-style-type: none"> -To understand a religious story -To discuss the importance of diversity -To recognise why people might go to a place of worship – Churches and Synagogues -To explore the world through our senses, asking world questions -Focus on Bible story The Good Samaritan 	<ul style="list-style-type: none"> ➤ Spend time experiencing nature and the area surrounding our school, look closely at flowers, leaves and branches, what words can you use to describe the experiences and feelings? ➤ How do you feel when you see flowers that are certain colours? ➤ Using 'why' to ask our world questions and 'because' to explain our understandings. ➤ When introducing Judaism, please only explore the Jewish place of worship, a Synagogue for this half term. ➤ When you enter our church, what can you see? What can you hear? What can you touch? What can you smell? ➤ If you were to enter a synagogue, what would you see? What would you hear? What would you be able to touch? What would you smell? ➤ What would you like to ask God about our world? 	NA	Literacy Science SMSC Philosophy



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<p>Autumn 2</p> <p>Christianity Judaism</p>	<p>How do celebrations bring people together?</p> <p>Shabbat Nativity</p>	<p>-To explore and understand Shabbat.</p> <p>-To discuss why Shabbat is important in Judaism.</p> <p>-To compare the daily life of a Jewish person celebrating Shabbat on their day of rest to the daily life of a Christian going to church on their day of rest (Saturday vs Sunday).</p> <p>-Explore celebration of Christmas in Christianity - gifts brought to the new born king</p>	<ul style="list-style-type: none"> ➤ Can you give a reason for a celebration? ➤ What is Shabbat? ➤ Ask the class what they would like to know about Shabbat ➤ Design and create your own Shabbat celebration table in class – what significant objects need to be on the table? ➤ Learn a Shabbat song e.g. 'Shabbat Shalom' ➤ Shabbat is considered a day of peace and holiness, how do we show peace and holiness in our school? Link to our school values and our daily collective worship. Show children our collective worship book in Mrs Futers' office. ➤ What is the Nativity? ➤ What are the three gifts brought by the Kings to the new born king? ➤ Why did the kings bring the baby gifts? ➤ As part of the Express section in your planning, you could design and create your own gift suitable for a new born king. Why is your gift important? 	<p>Nativity</p>	<p>History Geography Literacy HSS</p>
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<p>Spring 1 Christianity</p>	<p>What does it mean to follow God?</p>	<p>-To recognise a narrative from the Christian religion.</p> <p>-To discuss the story of Joseph and how his belief helped his life.</p> <p>-To debate and discuss the choices of right and wrong.</p> <p>-To look at the life of significant religious people who have suffered difficulty. For this objective, focus on the Bible story Calling of the Fisherman (The Story of Jesus' disciples, Peter and Andrew animation on KS1 BBC Bitesize)</p>	<ul style="list-style-type: none">➤ Who is Jesus to God?➤ What is a religion?➤ Why is Jesus important to Christians?➤ What is a right choice?➤ What is a wrong choice?➤ How do our choices help us in our daily life? Link to school life – 'making the right choices helps us at school because..'➤ Debate right and wrong choices, do we all agree on the same? If not, why not?➤ Calling of the Fishermen – Peter and Andrew waited all night long to find fish to eat and lost all hope, until Jesus came and suddenly their nets were filled with hundreds of fish. They trusted Jesus' word and thanked him. Peter and Andrew were the first of Jesus' 12 disciples.➤ Who were the disciples?➤ Why did they want to follow Jesus and become his disciples?➤ Why were they important to Jesus?	<p>Harvest</p>	<p>SMSC PSHE Literacy Theology</p>
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<p>Spring 2 Christianity</p>	<p>Why is Easter important to Christians?</p>	<p>-To retell stories of Holy Week, Easter and salvation</p> <p>-To understand Easter is important in the Bible. That Jesus showed he was willing to forgive all people even for putting him on the cross.</p> <p>-To learn what Jesus says about making the right choices (briefly link back to last half term's learning where we explored right and wrong choices, link to what Jesus says).</p> <p>-To give examples of how Christians show belief through worship.</p> <p>-Focus on the Bible story The Last Supper and The Crucifixion</p>	<ul style="list-style-type: none">➤ Take a walk in springtime to look at signs of Easter and new life. How might this link to the Christian story of Easter?➤ Why do Christians believe Jesus built a bridge between God and humans?➤ Why do Christians believe Jesus rose again?➤ Visit our local church, what is different about our church at this time of year? E.g. more candles, palm Sunday crosses, a larger crucifix near the front ready for Good Friday➤ Explore the Easter Story in detail – What happens in the lead up to Easter? Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday.➤ Create an Easter garden to represent the Easter story. Discuss the significance of the cross in an Easter garden.➤ Recreate the art image of The Last Supper – what are the significant items on this table, e.g. the bread and wine (Body and Blood of Christ).	<p>Easter</p>	<p>Literacy Theology</p>
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<p>Summer 1</p> <p>Christianity Judaism Humanism</p>	<p>How did the universe come to be?</p>	<p>-To recognise Christians believe God made the world and are thankful, and to look after our world as it is a gift.</p> <p>-To identify what matters to us.</p> <p>-To explore questions about the world</p> <p>-Focus on the stories; How the World Began and The Jewish Creation Story</p>	<ul style="list-style-type: none"> ➤ How did God create the world? ➤ To listen to and discuss The Christian and The Jewish Creation story ➤ Explore similarities of both stories ➤ Explore differences of both stories ➤ Express idea for planning: split the class into seven groups, each group to take one day of the creation story and to create a piece of artwork to represent each day e.g. white clouds and blue colours for the day the sky was created. ➤ What is important to you in the world? Why is it important to you? What/who matters to you? Discuss family, friends, animals, nature etc. ➤ If you were to ask any question you'd like to about our world, what would you ask God? ➤ Introduce Humanism as another view to answer this big question e.g. Humanists believe everyone is good, and they have distinctive (innate) need to make themselves and the world better. 	<p>SMSC Science Philosophy</p>
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