

DO YOU WANT TO BE MY FRIEND?

First Hand Experiences

- Inviting in family and friends
- Show and Tell
- Walk around our local area.

<u>Vocab</u>	<u>Knowledge</u>	<u>Skills</u>
Friend Family Friendship Compliments Sharing Kindness Caring Angry Sad Lonely Happy Special	How everybody is different (e.g. likes/dislikes, looks, talents, beliefs). Everybody has different families. Who is a safe person, keeping yourself safe from strangers? What can you do to be a good friend? How can you make a friend? Who are your family and friends?	Aware of other people's feelings, knowing that their actions can upset others. (Recognising facial expressions, body language and how it would make you feel) Accepts the needs of others. (Identifying when someone is lonely or needs help, sharing and being patient). Beginning to solve problems by talking to others and finding a compromise. (Teaching phrases and language to explain feelings, Managing feelings and expressing How you feel.) Enjoying family customs. Looks closely at similarities, differences, patterns and change. (Appreciating differences and valuing others). Initiates conversations and takes into account what others say.
Objectives	Possible Learning Activities	

Medium Term Plan – Reception Autumn 1

<p>Writing</p>	<p>Name writing- Badges, name tags, name on work, their shapes for display Cards for Birthdays Self Portraits</p>
<p>Reading</p>	<p>Name recognition- Pearls and Rubies, name cards, exercise books Finding sounds around the classroom Daily Story times Signs around our local area Library bus visit Reading Comprehension- Rosie’s Walk</p>
<p>Number</p>	<p>Maths Meetings Weekly Maths sessions How old are you? What is your house number? When is your birthday? Counting everyday objects and people.</p>
<p>Shape, Space and Measure</p>	<p>Maths Meetings Weekly Maths sessions Shape hunt in our school area Puzzles Creating pictures from shapes Where is Maths Monkey?</p>
<p>RE- What is our place in the world?</p>	<p>Creation story How God made me... Making good choices How we can be helpful Talking about our family. What is special to us. What is Pearl/Ruby’s Place in the world?</p>
<p>Communication and Language</p>	<p>Where is Maths Monkey?</p>

Medium Term Plan – Reception Autumn 1

	<p>Circle Times- How to be a good friend, British values, settling in to school, our rules Show and Tell Special Person Register/ Lunches Listening games in PE Phase 1 and Phase 2 Phonics Daily Stories</p>
<p>Physical Development</p>	<p>Coats, Shoes, Wellies Changing for PE Using the toilet and washing hands Lunchtimes- Lining up, carrying trays, sitting down, knife and fork Home time routine, school routine Snack time- Peeling fruit, drinking from a cup and bottle Moving around different spaces Sitting Smartly Walking feet Trim trail PE Rules Cutting Strips Writing/Drawing activities focussed on pencil grip Fine motor activities Balance bikes</p>
<p>Personal, Social and Emotional Development-</p>	<p>Leaving grown-ups at the door Adults in Reception Meeting new friends Playing board games</p>

Medium Term Plan – Reception Autumn 1

	<p>Playground games Lunchtimes Show and tell Circle Times- How to be a good friend, feelings, British values, settling in to school, our rules Special person Roleplay and discussions about different scenarios and what the children would do Meeting other grown-ups from around the school Being in assembly Headteacher’s Certificate Growth Mind-set Dinosaurs</p>
<p>The World</p>	<p>People who are important at school People who are important at home Why am I important? Special Person Talking about where we live Special Times Pets Making a birthday Display together</p>
<p>Expressive Arts and Design</p>	<p>Making a birthday Display together Self Portraits Junk Modelling and constructing ‘homes’ and ‘towns’ Singing nursery rhymes and familiar songs Singing assembly songs Harvest Festival Boogie Beebies</p>

Medium Term Plan – Reception Autumn 1

	<p>Get squiggling Home Roleplay area Construction toys sets Special Bag from home</p>
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