

DINOSAURS AND FOSSILS

First Hand Experiences
Dinosaur Park Trip
Library Trip – RE week

Vocab	Knowledge	Skills
Dinosaur Prehistoric Carnivore Herbivore Omnivore Extinct Millions [maths?] Bones palaeontologist Predator Fossils Scientists	Names of dinosaurs Understanding of the term extinct- Dinosaurs were alive long before humans. Dinosaurs hatch from eggs. Naming parts/ features of different dinosaurs. Dinosaur diets- characteristics. How do we know what we do about Dinosaurs?	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Extends vocabulary, especially naming, grouping, exploring the meaning and sounds of new words. [Literacy?] To use books to further their knowledge. [Literacy?] Develop small motor skills to use a range of tools safely and confidently. They use past, present and future forms accurately. To use full sentences to explain their reasoning and thinking.[Literacy?]

Objectives

Possible Learning Activities

Writing

CVC words on bones
Labelling dinosaurs
Naming dinosaurs
Sentence writing about dinosaurs

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	<p>Writing about our experience at the Dinosaur Park Dinosaur Top Trumps Naming writing Describing dinosaurs – sentence writing The Gruffalo – sentence writing</p>
<p>Reading</p>	<p>Phase 3 phonics Continued individual readers Dinosaur fact file Non-Fictions books – Answering I wonder questions Fiction story books – Harry and his bucket full of dinosaurs Reading Comprehension (The Gruffalo) Tough tubs/Small worlds to retell stories (Gruffalo) Reading Signs (role play area e.g DANGER) Tricky word bones CVC word bones Sorting digraphs Dinosaur ROAR! (book)</p>
<p>Mathematics [White Rose Coverage]</p> <p>Introducing zero Comparing numbers to 5 Composition 4 and 5 Comparing mass Compare capacity 6,7 and 8 Making pairs Combining two groups Length and height Time</p>	<p>Dinosaur number problems Addition Maths Meeting (Following guidelines) Maths Monkey [in class] Ordering the day – What happened on the Dinosaur Park trip Comparing heights and weight of dinosaurs</p>
<p>RE- What can we learn from bible stories</p>	<p>Learn the story of Noah’s Ark Learn the story Jesus Calms the Storm Key Vocabulary: promises / hope / trust /choices Hope: Monkey Puzzle</p>

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	<p>Promise: Class promise rainbow Trust: blindfolded walking with a partner</p>
Communication and Language-	<p>Show and Tell Role play: dinosaur dig Learning about different dinosaurs (extending vocabulary): names / features / diet I wonder questions – What do you want to find out about dinosaurs? Reading Comprehension (The Gruffalo). What am I? – Dinosaur edition</p>
Physical Development-	<p>Trim Trail Thursday Moving our bodies like dinosaurs when moving around the classroom Real PE Dinosaur Park visit Explorer assault course – can you complete it without falling off? All children to do their own zip up / wellington boots Throwing dinosaur eggs into a nest – team game / individual What do we eat? – compare to dinosaurs Writing digraphs – joining letters</p>
Personal, Social and Emotional Development-	<p>Dinosaur egg team game What am I? Role play Special Person Show and Tell</p>
Understanding the World	<p>Dino Dan Lab Exploring different types of dinosaur Who eats what? What happened to the dinosaurs? – extinct Look at other animals that are extinct Exploring fossils – how are they made?</p>
Expressive Arts and Design	<p>Creating our own dinosaurs Making fossils from salt dough Dinosaur bones with playdough Museum roleplay</p>

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	<p>DinoDig roleplay Dinosaur nests Andy Goldsworthy (ART) Create a new stamp for the dinosaur park and print it on paper (DT)</p>
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