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| Dereham Church Infant and Nursery School 2020-2021 | | |
| Total number of pupils in the school | 163 children | Date of most recent review: October 2020 |
| Total funding allocated: | £11,940.00 |  |
| Evidence of School Performance | | |

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| **Action Plan** / Planned Expenditure | | | | | | |
| Academic Year | **2020-21 Autumn** | | | | | |
| **Targeted Support** | | | | | | |
| Desired outcome | | Chosen action/approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff Lead | When will you review the implementation? |
| Children to be working at the expected or above in reading, writing and maths at the end of Key Stage One and gaps in learning to be addressed following school closure period in Summer 2020.  Children to make at least good progress throughout the academic year and experience coverage of all KS1 curriculum areas. | | Children to have opportunities for additional time on core subjects through after school curricular groups in KS1.  Year 2 catch-up groups:  Addition and subtraction x2 groups once weekly for 4 weeks.  Word reading x2 groups twice weekly for 4 weeks.  Cost: £260.18  Year 1 catch-up groups:  Addition and subtraction x2 groups. One group x2 weekly and one group x1 weekly for 4 weeks.  Word reading x1 group once weekly for 4 weeks.  Cost: £195.97 | Our staff will provide a supportive learning environment with a familiar adult. The catch-up groups will have specific learning objective in key skills following assessment to move learning forward. | Half Termly Pupil Progress meetings. | AF/CC/LR/JB | At the end of each half term. |
| Children to be working at the expected or above in reading, writing and maths at the end of Key Stage One and gaps in learning to be addressed following school closure period in Summer 2020.  Children to make at least good progress throughout the academic year and experience coverage of all KS1 curriculum areas. | | Key Stage One: Additional TA (total 15 hours a week) to support the development of key  skills in the morning Literacy & Mathematics  sessions.  Cost: £1219.92  Year 2 TA supports Literacy and Maths for specific groups. | Additional Staff to support the emotional, social and learning needs identified of large classes with identified needs.  Additional staff to support curriculum coverage for gaps identified in learning and have a positive impact on children’s learning. | Half Termly Pupil Progress meetings. | AF/CC/LR | At the end of each half term. |
| Children can continue learning from home should isolation occur. | | Tapestry is purchased for KS1 children as a platform to upload remote learning and offer feedback to children.  Cost: £228.00 | Isolation may impact children’s attendance within school. A remote learning platform will allow for learning to continue and follow the sequenced curriculum. | Remote learning will be checked daily by teachers if periods of isolation occur.  Termly assessment will establish if gaps in learning occur through isolation. | AF/CC | Governors to review remote learning at Achievements and Standards Committee termly. |
| Children can access reading material if isolation should occur. | | Bug Club is purchased for the whole school to access reading books appropriate to their banding level.  Cost: £2077.56 | Isolation may impact children’s attendance within school. A platform for accessing books will enable learning to continue. Reading has been identified as a limiting area across the school so additional access to books online will provide motivation and interest in new books. | Online books will be checked weekly by the class teacher and books will be changed if they have been accessed.  Termly assessment will establish if reading has improved across the school. | AF/LR | Literacy Lead will review reading data termly. |
| Children can continue learning from home should isolation occur. | | Packs of items are purchased to provide children with the opportunity to record their learning.  Cost: £52.80 | Isolation may impact children’s attendance within school. A pack of items from school (which will be shared if a bubble is isolating) will enable children to access learning materials. Packs include a folder, exercise book and pencil. | Children’s work can be uploaded to Tapestry for the class teacher to check daily.  Termly assessment will establish if there are any gaps in learning following periods of isolation. | AF/Class teachers | At the end of each half term. |
| Total Budgeted Cost | | | | | | **£4034.43** |
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| Academic Year | **2020-21 Spring** | | | | | |
| **Targeted Support** | | | | | | |
| Desired outcome | | Chosen action/approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff Lead | When will you review the implementation? |
| Children to be working at the expected or above in reading, writing and maths at the end of Key Stage One and gaps in learning to be addressed following school closure period in Summer 2020.  Children to make at least good progress throughout the academic year and experience coverage of all KS1 and EYFS curriculum areas. | | Children to have opportunities for additional time on core subjects through after school curricular groups in KS1.  Year 2 catch-up groups:  x2 groups once weekly for 6 weeks.  x3 groups twice weekly for 6 weeks. Content unknown at present.  Cost: £500.22  Year 1 catch-up groups:  x2 groups. One group x2 weekly and one group x1 weekly for 6 weeks.  x1 group once weekly for 6 weeks. Content unknown at present.  Cost: £293.98 | Our staff will provide a supportive learning environment with a familiar adult. The catch-up groups will have specific learning objective in key skills following assessment to move learning forward. | Half Termly Pupil Progress meetings. | AF/CC/LR/JB | At the end of each half term. |
| Children to be working at the expected or above in reading, writing and maths at the end of Key Stage One and gaps in learning to be addressed following school closure period in Summer 2020. | | Target Teaching x30 minutes daily led by teachers, TAs and additional TA in each year group supports key skills of reading, writing and maths.  Cost: £1390.59 | In previous years, intervention and support from additional adults have had a positive impact on children’s learning. Target teaching will have specific targeted objectives for the whole class to address any gaps in learning. | Half Termly Pupil Progress meetings.  Target Teaching monitored by SLT and SENCo. | AF/CC/LR/JB | At the end of each half term. |
| Children to be working at the expected or above in reading, writing and maths at the end of Key Stage One and gaps in learning to be addressed following school closure period in Summer 2020.  Children to make at least good progress throughout the academic year and experience coverage of all KS1 curriculum areas. | | Key Stage One: Additional TA (total 15 hours a week) to support the development of key  skills in the morning Literacy & Mathematics  sessions.  Cost: £1219.92  Year 2 TA supports Literacy and Maths for specific groups. | Additional Staff to support the emotional, social and learning needs identified of large classes with identified needs.  Additional staff to support curriculum coverage for gaps identified in learning and have a positive impact on children’s learning. | Half Termly Pupil Progress meetings. | AF/CC/LR | At the end of each half term. |
| Total Budgeted Cost | | | | | | **£3404.71** |
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| Academic Year | **2020-21 Summer** | | | | | |
| **Targeted Support** | | | | | | |
| Desired outcome | | Chosen action/approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff Lead | When will you review the implementation? |
| Children to be working at the expected or above in reading, writing and maths at the end of Key Stage One and gaps in learning to be addressed following school closure period in Summer 2020.  Children to make at least good progress throughout the academic year and experience coverage of all KS1 and EYFS curriculum areas. | | Children to have opportunities for additional time on core subjects through after school curricular groups in KS1.  Year 2 catch-up groups:  x2 groups once weekly for 6 weeks.  x3 groups twice weekly for 6 weeks. Content unknown at present.  Cost: £445.28  Year 1 catch-up groups:  x2 groups. One group x2 weekly and one group x1 weekly for 6 weeks.  x1 group once weekly for 6 weeks. Content unknown at present.  Cost: £293.98 | Our staff will provide a supportive learning environment with a familiar adult. The catch-up groups will have specific learning objective in key skills following assessment to move learning forward. | Half Termly Pupil Progress meetings. | AF/CC/LR/JB | At the end of each half term. |
| Children to be working at the expected GLD at the end of EYFS and gaps in learning to be addressed following school closure period in Summer 2020.  Children to make at least good progress throughout the academic year and experience coverage of all EYFS curriculum areas. | | Children to have opportunities for additional time on core subjects through after school curricular groups in Reception.  Reception catch-up groups.  X4 groups.  Cost: £379.71 | Our staff will provide a supportive learning environment with a familiar adult. The catch-up groups will have specific learning objective in key skills following assessment to move learning forward. |  |  |  |
| Children to be working at the expected or above in reading, writing and maths at the end of Key Stage One and gaps in learning to be addressed following school closure period in Summer 2020. | | Target Teaching x30 minutes daily led by teachers, TAs and additional TA in each year group supports key skills of reading, writing and maths.  Cost: £1390.59 | In previous years, intervention and support from additional adults have had a positive impact on children’s learning. Target teaching will have specific targeted objectives for the whole class to address any gaps in learning. | Half Termly Pupil Progress meetings.  Target Teaching monitored by SLT and SENCo. | AF/CC/LR/JB | At the end of each half term. |
| Children to be working at the expected or above in reading, writing and maths at the end of Key Stage One and gaps in learning to be addressed following school closure period in Summer 2020.  Children to make at least good progress throughout the academic year and experience coverage of all KS1 curriculum areas. | | Key Stage One: Additional TA (total 15 hours a week) to support the development of key  skills in the morning Literacy & Mathematics  sessions.  Cost: £1219.92  Year 2 TA supports Literacy and Maths for specific groups. | Additional Staff to support the emotional, social and learning needs identified of large classes with identified needs.  Additional staff to support curriculum coverage for gaps identified in learning and have a positive impact on children’s learning. | Half Termly Pupil Progress meetings. | AF/CC/LR | At the end of each half term. |
| Total Budgeted Cost | | | | | | **£3729.48** |
| Total Budgeted Cost for Academic Year | | | | | | **£11,168.62** |