

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and Physical they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

sustainable improvements
Activity (PESSPA)
sport premium to:



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Details with regard to funding

Please complete the table below.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Swimming Data

Please report on your Swimming Data below.

Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Total amount carried over from 2019/20	£2704
Total amount allocated for 2020/21	£17087
How much (if any) do you intend to carry over from this total fund into 2021/22?	£12819
Total amount allocated for 2021/22	£17035
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29854

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Academic Year: 2021/22	Total fund allocated: £17035	Date Updated: 22/04/2022	
			Percentage of total allocation:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support pupils to engage in physical activity for enjoyment.	Two MSAs support children at lunchtimes with physical activities, games and promoting well-being.	£2016.48	Two MSAs (one KS1 and one EYFS) are assigned to support children in each year group with organising physical activities and games.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide clubs/extra-curricular provision with a focus on well-being and mental health that increases participation for all pupils, including specific groups.	Provide a range of after school clubs that are based on the children's interests, starting in Autumn 2.	£420.20 Cookery £360.80 Gymnastics	Cookery/Healthy Eating and Nutrition Club x1 afternoon session with 1 teacher. Gymnastics club with 1 teacher.	
To provide a Nurture group to support positive mental health, social skills and physical health.	Provide a x2 weekly lunchtime club for a small group of children to support emotional and social well-being.	£913.92 Autumn 2 £913.92 Spring 1 £913.92 Spring 2 £913.92 Summer 1 £913.92 Summer 2	Nurture group running x2 weekly from Autumn term 2 with a programme of emotional and social support for small groups within bubbles (1 adult per group and 4 groups).	
To purchase Jigsaw PSHE.	Continue with Jigsaw PSHE to support emotional literacy, social skills, mental health and spiritual development through a whole-school approach.	£0.00	Jigsaw PSHE purchased in previous financial year. Jigsaw PSHE has been shared with all staff and completed with children in all year groups upon their return in September 2021.	
To ensure children have opportunities to increase coordination and balancing skills during outdoor time.	SportSafe to repair outdoor equipment to ensure it is safe for use.	£3203.75	SportSafe completed repair works on the netting of the trim trail ensuring the equipment can be used by all. Children have access to the equipment through timetabled sessions to ensure	

			safe use through Covid procedures.	
To provide opportunities for children to understand and cope with feelings, develop self-esteem and become emotionally literate.	One TA completes ELSA training over 6 days. The sessions are then completed in school on a 1:1 basis weekly.	£492.56 to deliver training £808.31 for training cover	One TA has completed the ELSA training and can deliver emotional literacy support to children x1 weekly. Children can then express their emotions positively.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase resources to support provision across the whole school.	Continue with Jasmine PE scheme for whole school to ensure there is a consistent approach in the teaching of P.E. Continue with Real PE and Real GYM for whole school access, including training for whole staff.	£486.67	Jasmine PE, Real PE and Real Gym purchased. Jasmine PE upgraded to include additional staff CPD and home access for remote learning purposes.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain membership of the West Norwich and Dereham Sports Partnership	As a member school we will be a part of a professional Sports network that will enable the school to raise the profile of PE within the school to our Parents. It will provide access to: Sport Specialist training Appropriate level competitions (virtually) Sports festivals for SEN pupils (virtually) Subject Leader training Accredited Kite-mark status.	£2450	Subject Leader will be mentored in whole school impact and progress. We will provide opportunities for children to represent their school at Level 1 competitions in the following areas virtually; Gymnastics/ Football / Cross Country / Athletics. Involvement in the WNDSP will also enable pupils not normally engaged in wider opportunities participation in specialist Festivals and Sports Days.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To organise intra and inter competitions for our school (including Sports Day) at least each term to enable all Reception, Year 1 and Year 2 children to compete.	Hosting events for Cluster Schools through WNDSSP. Children in EYFS and Key Stage 1 take part in competition events both within our school and with other schools. Events will be skills specific and linked to well-being.	£338.25 cover for staff attending off-site events	Children will have first-hand experience of competitions and events with WNDSSP. Children will experience activities and sports for pleasure and to promote a healthy lifestyle.	
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Head Teacher:	Charlotte Whyte
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	