# Year I Spring Term I

# Kings and Queens

#### Welcome Back!

We hope that you enjoyed the break.

We are looking forward to working alongside you again this half term.

Our theme for this half term will be 'Kings and Queens'.

#### PE

During this half term PE will be taught on Mondays and Thursdays for both classes.

Please ensure that your child comes to school in their PE on these days so we can get maximum time from our sessions.

In PE this half term we will be learning a dance to perform at our Banquet and Ball.

## Dates for your diary:

24.01.23—families invited to read with their child/ren at the end of the day 2:45pm

25.01.23—Phonics Screening meeting for parents/carers. 2:30pm

02.02.23—Banquet and Ball.
Children to come in dressed as a king, queen, knight or member of a castle for the day.
Families invited to join us for an afternoon of activities. (more information to follow)

#### Home Learning

Maths home learning will now be published for your child on Maths. Whizz.

Please log in each week to check what activities have been provided for your child. These might link to what your child has been learning that week or to address areas they might need extra support in.

If you have any concerns or questions, please write in your child's link book and we will get back to you ASAP.

Thank you for your support! Miss Watts and Miss Reeve



## Year I Autumn Term 2

# Kings and Queens

### Home Learning Ideas

Our theme for this half term is Kings and Queens.

This half term we will be learning lots about the current royal family and changes within this alongside features of a castle.

Please feel free to put any work that your child completes into their home learning book for us to see and display in the classroom!

Can you build your own castle?

What materials did you choose to use and why?



Can you draw a map of a castle and then use directional language to guide your grown ups or siblings to the different rooms?



If you could be anyone that works inside a castle, who would you be and why?

Draw yourself as that individual and write a sentence explaining why you want



Can you design a banquet feast for the King?

Can you identify where the different foods have come from? Have they come from a plant or an animal?

