

# Year 1 Summer Term 1

## Welcome Back!

We hope that you enjoyed the Easter break.  
We are looking forward to working alongside you again  
this half term.

Our theme for this half term will be 'Let's Grow'.

### PE

During this half term PE will be taught on **Mondays**  
**and Thursdays** for both classes.

Please ensure that your child comes to school in their  
PE kit on these days so we can get maximum time from  
our sessions.

### SNACK

Please ensure your child has fruit or vegetables  
only. Thank you.

### Spellings this half term

Your child will now receive personal-  
ised spellings. This is to learn  
spellings that they are commonly  
spelling incorrectly.

Please practise these weekly with your  
child.

Your child's class teacher will check  
on a Friday that they can spell  
them.

### Phonics

Please ensure that you are reading  
and/or playing the phonics games  
from the pack you were provided  
with last half term as much as  
possible.

### Home Learning

Maths home learning will now  
be published for your child on  
Maths Whizz.

Maths Whizz home learning is  
for 20 minutes per week.

This is checked weekly by Mrs  
Cole and certificates are awarded  
for a variety of different mile-  
stones.

If you have any concerns or  
questions, please write in your  
child's link book and we will get  
back to you ASAP.

Thank you for your support!  
Miss Watts and Miss Reeve



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## Let's Grow!

### Home Learning Ideas

Our theme for this half term is Let's Grow.

This half term we will be learning lots about the local environment, what can be discovered within our school and immediate areas around us.

We will be learning about different books about growing in Literacy and be discovering lots of ways to create artwork outside.

Can you draw all the people in your family in height order from shortest to tallest?



Create a colour stick of all the different colours, shades and tones that you can find outside on a walk or in your garden.



Create a piece of artwork using materials or objects from the outdoor environment?

Could you use sticks and leaves to create the outline? Could you use mud and water to create your own paint?



Can you grow your own plant, or fruits or vegetables?

Document its growth in your own seed diary.

My Seed Journal



Name:

Date:  
Size:

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