


Dereham Church Infant and Nursery School- History

	Year group: Reception	Area/topic: Marvellous me (Autumn 1)
	<p>(Objectives from NC/ELG/Development matters)</p> <p>Understanding the world:</p> <ul style="list-style-type: none"> Comments on images of familiar situations from the past (nursery-reception). <p>ELG:</p> <ul style="list-style-type: none"> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. 	

Prior learning	Future learning
<ul style="list-style-type: none"> Children in nursery would have looked at pictures of themselves change from a baby to a child and discuss what changes have happened to them e.g. their hair has grown, they have grown bigger. 	<ul style="list-style-type: none"> Children will begin to explore the concept of 'change' in more depth when learning about historical events in Year 1.

What pupils need to know or do to be secure	
Key knowledge and skills	Possible evidence
<ul style="list-style-type: none"> Understanding what the past is using vocabulary 'yesterday', 'last week' and 'last year'. Children to be able to say how they have changed since Reception. Children to be able to explain what has changed in their life (e.g. new teacher, new classroom, new friends). Children to be able to discuss familiar situations from the past (nursery-reception or events during summer holidays). Understanding that the past has happened and is not currently happening. 	<ul style="list-style-type: none"> Children to look at some of their memories from nursery and discuss them. Children to look at photographs of them from nursery and them

Key vocabulary		<p>now and discuss how they have changed.</p> <ul style="list-style-type: none"> Children to bring in photographs of things they did during the summer holidays and discuss them - understanding that these events happened in the past.
<ul style="list-style-type: none"> Past Old New Photographs Memory/memories Same Different Change Yesterday Last week Last year 		
Common misconceptions		Books linking to this area
<ul style="list-style-type: none"> Children can have the misconception that life has never changed because all they can visualise is them now. Understanding the differences between 'last week' and 'last year' - understanding the time differences. 		<ul style="list-style-type: none"> Lulu loves Nursery - Camilla Reid Here comes the babies - Catherine Anholt Once there were giants - Martin Waddell
Memorable first hand experiences		Opportunities for communication
<ul style="list-style-type: none"> Children to bring in photographs and images from home. Use Tapestry to find old memories. 		<ul style="list-style-type: none"> Lots of discussion about the past and changes using photographs and images as a prompt. Listening to and discussing stories.

DCINS Reasonable adjustments for pupils with SEND

<p><i>Communication and Interaction</i></p> <ul style="list-style-type: none">• Visual aids• Pre-teaching the vocabulary• Picture timelines• Consider alternative ways of recording the information	<p><i>Cognition and Learning</i></p> <ul style="list-style-type: none">• Picture word banks• Videos to support understanding and learning• Additional thinking time• Opportunities to verbalise rather than write their ideas and responses• Consider alternative ways of recording the information e.g. talk tiles• Use a visualiser to enlarge images and text• Thicker lines on sheets for writing responses
<p><i>Social, Emotional and Mental health</i></p> <ul style="list-style-type: none">• Now and next boards• Allow a quiet space• Give a special role to increase self esteem• Provide visual support - what to do if you are stuck• Movement breaks	<p><i>Sensory and Physical</i></p> <ul style="list-style-type: none">• Consider carpet space position during input• Reduce background noise• Enlarge images• Consider alternative ways of recording the information