Dereham Church Infant and Nursery School- RE – Y2 – A2

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| Dereham_Church_Infant_and_Nursery_School Logo @ Sept 2013 | Year group: Year 2  | Area/topic: Why does Christmas matter to Christians and us? [Theology]  |
| (objectives from NC/ELG/Development matters)MTP following the RE Norfolk Agreed Syllabus 2019 |

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| Prior learning | Future learning |
| Children have previously performed a Nativity [YN/YR/Y1].Children have explored the celebration of Christmas in Christianity [Y1]  | Children to explore The Three Kings in more detail in Y3.  |

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| What pupils need to know or do to be secure |
| Key knowledge and skills | Possible evidence |
| To understand how Christians celebrate the birth of Jesus. To compare celebrations of Christmas. To be able to explain the importance of Christmas on people’s lives.  | Children to answer the following questions: -Why is Christmas important to Christians? -Is Christmas important to you and your family?-How do you celebrate Christmas at home?-How do we celebrate Christmas at school?-How do other religions celebrate Christmas? - When do we create this scene? Why do we create this scene every year? [Nativity scene]-Who were Jesus’s visitors? Why were they important? What did they bring to the new born king? Why did they bring the new born king gifts?-What people are important in the Nativity scene? -Why is the Nativity scene a key symbol of Christmas for Christians? -What is the importance of Christmas in Christianity?  *Evidence to be in RE books and the class RE floor book.*    |
| Key vocabulary |
| Christianity / Judaism / Christians / Jews / Christmas / Hanukah / Nativity  |
| Common misconceptions | Books linking to this area |
| Children may not understand that not all religions celebrate Christmas. Children may not understand Christmas is celebrated because of the Bible story. Christians celebrate the birth of Jesus on the 25th December. Children may not understand Christmas is not about presents / Father Christmas. Children may not understand God is Jesus’ father. Children may not understand why Jesus’ birth is important.  | The birth of Jesus [Matthew 1:18 / Luke 2]  |
| Memorable first hand experiences | Opportunities for communication |
| Children to perform the Nativity in the Church. Children to create artwork representing the Nativity.  | Children to retell / order the Nativity story. Children to have opportunities to create art work express what they have learnt, children to explain and discuss what they have made. Children to use drama and perform the nativity.  |

DCINS Reasonable adjustments for pupils with SEND

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| Communication and InteractionGive the children examples of appropriate responses to questions. Provide the children with visual aids. Provide the children with simple instructions. Pre-teach the children vocabulary prior to the lesson. Discussions with 1:1.  |  Cognition and Learning Allow the children lots of thinking time. Provide the children with word banks Provide the children with writing frames when needed. Adults to scribe verbal quotes from children alongside taking photographs. Videos and visits to support new learning. Opportunities for children to recap previous learning [e.g looking through floor books].  |
| Social, Emotional and Mental healthAdults to offer 1:1 emotional support when needed. Provide the children with a quiet space to go to in the classroom. Provide the children with Now and Next boards where needed. Provide the children with a movement breaks. Seat children with a more confident friend.  | Sensory and PhysicalReduce background noise. Consider the child’s carpet position. Using larger text. Provide children with a writing slope where needed. Provide children with alternative ways of recording [laptop / talking tiles]. Provide the children with opportunities to explore artefacts.  |