


## Dereham Church Infant and Nursery School- Literacy

	Year group: Reception	Area/topic: Literacy POR text: Owl babies by Martin Waddell
	<p>(Objectives from NC/ELG/Development matters)</p> <ul style="list-style-type: none"> <li>• Listens to joins in and discusses stories and poems, one-to-one and also in small groups.</li> <li>• Engages in conversations about stories, learning new vocabulary.</li> <li>• Retell a story that they are familiar with.</li> <li>• Looks at books independently.</li> <li>• Gives meaning to marks as they draw and paint.</li> <li>• Writes own name.</li> <li>• Writes some letters accurately.</li> </ul>	

Prior learning	Future learning
<ul style="list-style-type: none"> <li>• Children will be able to recall the main events of a story.</li> <li>• Children will be able to make predictions and share their ideas and feelings in response to a book.</li> <li>• Children will know that print carries meaning.</li> <li>• Children will be able to write their own name.</li> <li>• Children will be able to form some letters correctly.</li> <li>• Children will use their phonics knowledge to write some words.</li> </ul>	<ul style="list-style-type: none"> <li>• Children will listen to and discuss a wide range of poems, stories and non-fiction books.</li> <li>• Children will link what they read or hear to their own experiences</li> <li>• Children will participate in discussion about what is read to them, taking turns and listening to what others say</li> <li>• Children compose a sentence orally before writing it.</li> <li>• Children will sequence sentences to create short narratives.</li> </ul>

What pupils need to know or do to be secure		
Key knowledge and skills		Possible evidence
<p>I can talk about stories I have read and describe the main events and characters in the story.</p> <p>I can make predictions about what might happen next in a story.</p> <p>I know that stories have a beginning, middle and end.</p> <p>I can write my own name correctly.</p> <p>I can hear and say the sounds in simple words.</p> <p>I can use my phonics knowledge to write simple words.</p> <p>I can write simple phrases and sentences.</p>		<p>Tapestry observations</p> <p>Engagement in 'dough disco' 'get squiggling' and 'letter join' sessions.</p> <p>Phonics tracker assessments</p> <p>Writing books</p>
Key vocabulary		
<p>Character</p> <p>Beginning</p> <p>Middle</p> <p>End</p> <p>Letters</p> <p>Sounds</p> <p>Phonemes</p> <p>Graphemes</p> <p>Digraph</p> <p>Trigraph</p> <p>Sentence</p> <p>Full stop</p> <p>Capital letter</p>		
Common misconceptions		Books linking to this area
<p>Children may not know that they need to use a capital letter for their name.</p>		<p>Owl babies by Martin Waddell</p> <p>The large family by Jill Murphy</p> <p>So much by Trish Cook</p>

Children may muddle up lower case and capital letters.	
Memorable first hand experiences	Opportunities for communication
Library visit	Role Play Show and tell Listening and Communication games Sharing books Singing songs together

## DCINS Reasonable adjustments for pupils with SEND - Literacy

<p><u>Communication and Interaction</u></p> <p>Give child's name before instruction</p> <p>Short, simple instructions</p> <p>Give children thinking time</p> <p>Pre - teach key words</p> <p>Provide visual aids</p> <p>Adult to model appropriate responses to questions</p> <p>Model task step by step</p>	<p><u>Cognition and Learning</u></p> <p>Give children thinking time</p> <p>Break down tasks into small steps</p> <p>Give opportunities for over-learning</p> <p>Word mats</p> <p>Story starters</p> <p>Talking tins</p> <p>Writing frames</p> <p>Give children thinking time</p> <p>Break down tasks into small steps</p> <p>Cut and paste word sentences</p> <p>Work checklists</p> <p>Guided writing</p>
<p><u>Social, Emotional and Mental health</u></p> <p>Seat pupil by more confident peer</p> <p>Now and next board</p> <p>Sand timers</p> <p>Movement breaks</p> <p>Break down tasks into small steps</p>	<p><u>Sensory and Physical</u></p> <p>Appropriate seating</p> <p>Wobble boards</p> <p>Enlarge text</p> <p>Variety of mark making tools available</p>