


Dereham Church Infant and Nursery School- PSHE

	<p>Year group: Nursery</p>	<p>Area/topic: Being me in my world</p>
<p>(Objectives from NC/ELG/Development matters) Develop their sense of responsibility and membership of a community. Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in a social situation</p>		

Prior learning	Future learning
<p>Routines at home/pre school Engaging with family and friends</p>	<p>Learning the expectations/rules/routines of Nursery Learning names of children and adults in Nursery</p>

What pupils need to know or do to be secure	
Key knowledge and skills	Possible evidence
<p>I know children's and adults names in Nursery, I can follow routines with support</p>	<ul style="list-style-type: none"> • Child using name for child/adult • Child following daily routines with support [toilet, lining up, tidying up etc].

Key vocabulary		
<p>Children's names Adult titles [Miss/Mrs etc]. Setting area names [ie; role play, book corner etc]. Names for times of day [ie; snack time, lunch time, outdoor time etc].</p>		
Common misconceptions	Books linking to this area	
<p>Using wrong titles for adults Not realising that it is important to use someone's name. Children not knowing their name [ie; nickname used at home].</p>	<p>"Lulu loves Nursery" "Starting play school"</p>	
Memorable first hand experiences	Opportunities for communication	
<p>Starting Nursery, Having parents/carers visit for specific times/events in Nursery.</p>	<p>During carpet times [name games, talking times, talking boxes, lining up, during music etc]. Using puppets [this will add new opportunities and often shyer children will talk to a puppet].</p>	

DCINS Reasonable adjustments for pupils with SEND

<p><i>Communication and Interaction</i></p> <ul style="list-style-type: none"><i>simplified steps</i><i>songs/videos</i><i>smaller groups</i><i>using puppets</i> <p><i>“Time to talk” resource [for ASD/children with communication and understanding difficulties].</i></p>	<p><i>Cognition and Learning</i></p> <ul style="list-style-type: none"><i>social stories</i><i>real life experiences</i><i>songs/videos</i><i>smaller groups</i><i>using puppets</i> <p><i>“Time to talk” resource [for ASD/children with communication and understanding difficulties].</i></p>
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*Social, Emotional and Mental health
Visual/practical activities
be aware of home life/experiences
have a trusted adult to talk to them*

*Sensory and Physical
explore ideas with visuals/equipment to reduce the
need for vocalised communication [signing]*