

# Nursery Newsletter

Autumn 1



## PE- Physical Fridays!

On Fridays we will be getting on the move! Please make sure your child is wearing 'sports wear' or practical clothing that they can move freely in.

## What to bring to Nursery?

Please ensure your child brings a coat to Nursery everyday, we go out in all weathers! Wellies can also be left at Nursery to keep their feet dry!

The children can bring in a drinks bottle each day- there is a tray inside where they can keep it safe.

It is always useful to have a spare set of clothes at Nursery in case of accidents or messy play mishaps. These are welcome to be left on their peg.

Please bring your plastic wallet/bookbag- with link

## Tapestry and Home learning

We will be slowing beginning to upload observations and photos of what your child has been up to in these first few days of term. Please contact the office if you are unable to log in, we don't want you to miss out on seeing the posts. We would love to see any of your home learning or other exciting things you get up to at home by uploading them to

Come and join us at 2:30 on Wednesday 4th October to share a story and our learning with your children in Nursery!

## What are we learning in the Nursery?

So far this half term our theme is 'Ourselves and our families'. We have been looking at who we are and what makes us similar or different to others. We will be looking at different families, homes and people who are important to us. Finally, before the holidays we will be celebrating as we talk about our birthdays!

## Vocabulary this half term:

Birthday

Age

Brother

Sister

Family

(\*If you have any photos of these to give examples, please send them in!\*)

Face

Eyes

Nose

Mouth

Ears

Hair

Body

## Indoor shoes

As the weather gets worse it might be nice to have some indoor shoes to leave at nursery so they can play on the carpet without getting dirty off their outside shoes. These could be whatever they are comfy in... plimsolls, crocs, Velcro slippers!

## Home Learning ideas!

Ask different people in your family what their favourite number rhyme/song is. Can you or an adult draw a picture of the rhyme (e.g. a frog face for "5 little speckled frogs") and put the pictures into a pillow case.

Let your family members take a turn pulling out a picture and help them to sing the number songs..

Can you use any left over materials, like cereal boxes, to make a junk model version of your home?

Who lives in the home?

What do they look like?

How is your family similar to the family that live next door?

How are they different to the family that live next door?

Watch JoJo and GranGran (Episode 10 ]- It's time to look at old photos on BBC iplayer.

What family photos do you have? Look through a family photo album, or maybe make a fresh one with new photos.

Who can you see in the photos? What are they to you?

What were you doing in the photo?

Can you take photos of things in your home that are different shapes?

Can you take a good look at yourself in a mirror?

It's time to draw a 'portrait'!

What colour do you need to draw your eyes? How about your hair? What about the grown ups that are special to you? How are they different?

(Grown ups- don't worry too much about the drawing skills... its the conversation about colours/shapes and the decision making that's really important here!)

Find a reading of the book 'Love makes a family' by Sophie Beer on YouTube.

What is great about your family?

Can you find any other stories online, at home or at the library about different types of families?

Don't forget to put anything you do at home on Tapestry for us to see, even if it's not linked to our topic!