

Welcome to Reception



Getting to know your child

- Starting school means adults and children need to begin to build relationships and get to know each other.
- Staff will be helping children to understand and accept the expectations of behaviour at school and to become familiar with the routine of a school day.
- **All children are different.** Throughout the first four weeks in school, we assess children informally to find out where they are with early mathematics, Phonics, Literacy, fine/gross motor skills and communication skills. We also observe to see what their particular interests are, how well they relate to other children and how independent they are with regard to self care and toileting.
- We take each child from where they are and plan their learning to help them progress to where they need to be by the end of the Reception year.
- Learning is a "**Journey**" not a **race**! We will suggest ways in which you can support your child in their learning journey and we need you to work in partnership with us to help your child reach their full potential.

Government Reception Baseline

- All children starting Reception do this during their first six weeks of school.
- It is a statutory requirement by the Department of Education.
- It will be used to make an initial assessment of their early Maths skills and their listening and understanding.
- It will take around 20 minutes to complete the tasks with the teacher. Each child does this individually with their teacher.
- It is the DfE policy to retain the data 'for historical, scientific and statistical purposes' and school do not have access to this data.

Tapestry Learning Journal

- An Online record of your child's learning, using photos, videos and observations.
- Staff record children's progress and activities using tablet devices.
- You can view your child's journal on any device with an internet connection, using a secure log in.
- It enables you to comment on observations or add your own, so you can show us what your child is doing outside the school day.
- Email notifications can be sent to inform you of new observations and comments.
- Please check with the Office if you have any problems with your Tapestry log in details.

A morning in Reception [this half term]

9am register and dinner register

9.10am movement break [a dance!]

9.15am speaking and listening [whole class or in groups].

9.30am Independent Learning Time [inside]

10.15am snack time

10.30am Maths [whole class or in groups].

10.45am Independent Learning Time [freeflow]

11.30am Singing/music

11.55am lunchtime

Continuous Provision

- **Indoor learning environment;**

Each week the Reception teachers plan and set up activities for the children that are linked to the theme and what is being learned in class. The children access these activities during independent learning time.

- **Science investigation**
 - Maths
 - Phonics
- **Fine motor skills [including writing]**
 - Creative
 - construction
- **Role play [house this half term]**
 - **Small world play**
 - Reading [book area].
 - Sand and water

Indoor continuous Provision Photos



Continuous Provision - outdoor

- **Outdoor learning environment;**

Each week the EYFS teachers [including Nursery as they use this area too], set up activities for the children that are linked to the theme and what is being learned in class. The children access these activities during independent learning time.

- **Science investigation**
 - **Maths**
 - **Fine motor skills**
 - **Gross motor skills**
 - **Creative**
 - **Construction**
 - **Small world play**
 - **Role play**
 - **Reading [book area].**
 - **Sand and water**

Outdoor Continuous Provision Photos



Things to remember

- Put your child's name on every item of clothing and anything else they bring to school.
- Make sure your child knows what they are having for lunch and who is collecting them at the end of the day.
- Wellies (to be kept at school)
- In October, children will start PE lessons. On PE day, children come to school wearing jogging bottoms, sweatshirts and trainers.

Help your child to pack their Back pack [or similar] containing the following:

- Snack [fresh fruit or vegetables] *unless you have pre ordered snack*
- Water bottle [water only please].
- Spare clothes
- Book bag [containing Link Book, reading record book and reading book].

How can you make sure that your child has a positive start to school?

- Make sure your child has regular bedtimes and time to unwind after school and at weekends.
- **Read regularly with your child [school book and other books].**
- Join us for parent/carer curriculum activity sessions or reading/maths cafes [or find a friend/relative who could join your child if you are unable to come].
- **Come to Parents' Evening [these are in the school hall - you can book an appointment].**
- Make sure you have your Tapestry account so you can see what your child has been doing [and post activities/days out that your child has enjoyed with you].
- **Check your child's book bag daily for letters from school.**
- Be positive about school and talk to us if you have any questions or concerns [there is no such thing as a "silly question"].