


Dereham Church Infant and Nursery School- History

	Year group: Nursery	Area/topic: Family jobs (Spring 2)
	<p>(Objectives from NC/ELG/Development matters)</p> <p>Understanding the world:</p> <ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history. 	

Prior learning	Future learning
<p>Children have discussed family members during their Spring 1 - Family tree unit. This will now be built upon during Spring 2 where they will discuss what jobs their family members have.</p>	<p>Throughout their history education, they will be discussing different job roles and how these may have changed e.g. in Year 1, the children will learn about different jobs in a castle such as a cook. Therefore, the children in Nursery will begin to learn the names of different jobs.</p>

What pupils need to know or do to be secure		
Key knowledge and skills	Possible evidence	
<ul style="list-style-type: none"> • Children to be able to name different job roles. • Children to be able to say what job roles different members of their family have e.g. Mum, Dad, Carer. • Children to be able to know what these job roles involve e.g. a policeman catches baddies. This may just be through role play. 	<ul style="list-style-type: none"> • Children to draw pictures of different family members doing their job - begin with mum, dad, carer. • Role play opportunities for children to step into the shoes of different job 	
Key vocabulary		
<ul style="list-style-type: none"> • <i>Jobs</i> • <i>Work</i> • <i>Job role titles e.g. Policeman, shop worker, postman,</i> 		

		roles. (In class and Little City).
<i>Common misconceptions</i>		<i>Books linking to this area</i>
<ul style="list-style-type: none"> Not every child may have parents that have a specific job or work. Children could discuss what they do for them at home instead. 		<ul style="list-style-type: none"> When daddy goes to work - Paul Schofield When mummy goes to work - Paul Schofield Grandad's pride - Harry Woodgate My dad used to be so cool - Keith Negley My dad is awesome (Bluey) My mum goes to work - Kes Gray My mummy has many jobs - Lutay B.C
<i>Memorable first hand experiences</i>		<i>Opportunities for communication</i>
<p>Invite 'Little City' in to set up different work places. The children can then dress up and explore stepping into the role of different jobs.</p>		<ul style="list-style-type: none"> Provide lots of opportunities for books about families to be shared to allow opportunities for the children to use the stories as a prompt for discussion about their own families.

DCINS Reasonable adjustments for pupils with SEND

<p><i>Communication and Interaction</i></p> <ul style="list-style-type: none">• Visual aids• Pre-teaching the vocabulary• Consider alternative ways of recording the information e.g. some could talk, some could draw, some count point.	<p><i>Cognition and Learning</i></p> <ul style="list-style-type: none">• Videos to support understanding and learning• Additional thinking time• Opportunities to verbalise or draw their responses• Consider alternative ways of recording the information e.g. talk tiles• Use a visualiser to enlarge images
<p><i>Social, Emotional and Mental health</i></p> <ul style="list-style-type: none">• Now and next boards• Allow a quiet space• Give a special role to increase self esteem• Provide visual support - what to do if you are stuck• Movement breaks	<p><i>Sensory and Physical</i></p> <ul style="list-style-type: none">• Consider carpet space position during input• Reduce background noise• Enlarge images• Consider alternative ways of recording the information