


Dereham Church Infant and Nursery School- Computing

	<p>Year group: Nursery</p>	<p>Area/topic: Mini Mash - Drawing pets (Spring 2)</p>
	<p>(Objectives from NC/ELG/Development matters)</p> <p>Physical Development:</p> <ul style="list-style-type: none"> Match their developing physical skills to tasks and activities in the setting. <p>Understanding the World:</p> <ul style="list-style-type: none"> Explore how things work. 	

Prior learning	Future learning
<p>Children would have been introduced to their class iPad licence last half term. They will now begin to use it to access the internet.</p>	<p>Children will continue to use Mini Mash during the summer term but to complete different activities.</p>

What pupils need to know or do to be secure	
Key knowledge and skills	Possible evidence
<ul style="list-style-type: none"> Children to be exposed to their class iPad licence again. Children should start to learn that they need this before going on the iPad. Children will learn how to use Mini Mash to complete an activity. Children will complete the activity with an adult supporting them. Children will recap some of the internet safety rules learnt last half term such as making sure they hold the iPad with two hands, ensuring they are sat down while using it and that there is an adult with them. 	<ul style="list-style-type: none"> Children to draw a picture of their pet or an animal using 'Mini Mash'. This task can be accessed by clicking on the animal picture next to the gingerbread man on the Mini Mash website.

<i>Key vocabulary</i>	
<ul style="list-style-type: none"> • <i>iPad licence</i> - A laminated iPad with iPad rules on one side. Each child has their own signed iPad licence which they must have when using an iPad. • <i>Mini Mash</i> - An online website which provides digital activities for Nursery children to complete. 	<ul style="list-style-type: none"> • Once the children have painted their pet or an animal. The children could then be provided with different photographs of animals for the children to try and paint on Mini Mash. Teacher to save all of their artwork onto the class account.
<i>Common misconceptions</i>	<i>Books linking to this area</i>
<ul style="list-style-type: none"> • Children may find it hard at first to understand that we will be using our finger to draw a picture on an iPad rather than using pencil and paper. 	
<i>Memorable first hand experiences</i>	<i>Opportunities for communication</i>
<ul style="list-style-type: none"> • Children will all get to complete the 'drawing a pet' activity on Mini Mash using their class iPad licence. 	<ul style="list-style-type: none"> • Adult to ask the children questions about how they are creating their pet using Mini Mash.

DCINS Reasonable adjustments for pupils with SEND

<p><i>Communication and Interaction</i></p> <ul style="list-style-type: none">• Make sure the children are using the correct equipment for them.• Consider headphones to support the child to hear.• Have someone available to read any text that is on the screen.	<p><i>Cognition and Learning</i></p> <ul style="list-style-type: none">• Consider adjusting the brightness and colour so they can see the screen more easily.• Have someone available to read any text that is on the screen.• Shorter steps given at appropriate time.• Simpler logins.• Adult to support with logging in.• Print out which the different functions and tools on.• Step by step guide printed out for them to refer to.
<p><i>Social, Emotional and Mental health</i></p> <ul style="list-style-type: none">• Timer so they understand when they will need to log off.• Clear boundaries.• Online safety instructions made clear.	<p><i>Sensory and Physical</i></p> <ul style="list-style-type: none">• Larger text/equipment.• Print offs instead of screen time.• Appropriate desk, chair, keyboard and mouse.