

	<p>Year group: Reception</p>	<p>Area/topic: My town- Dereham. Exploring the local community (fieldwork).</p>
	<p><b>National Curriculum Objectives</b></p> <p><b>Enquiry and Geographical skills</b></p> <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts (NC: People, culture and communities).</li> <li>Comment and ask questions about aspects of their familiar world- local area (Dereham).</li> <li>Use a simple map with symbols to spot features in the local community.</li> <li>Describe location in simple terms (left/right).</li> <li>Use the local area for exploring both the natural and built environment.</li> </ul> <p><b>Human and physical</b></p> <ul style="list-style-type: none"> <li>Describe the daily weather patterns.</li> <li>Talk about the lives of the people around them and their roles in society (NC: Past and present).</li> <li>Understand some important processes and changes in the natural world around them, including seasons (NC: The Natural World)</li> </ul> <p><b>Locational knowledge</b></p> <ul style="list-style-type: none"> <li>Know that they live in Dereham.</li> <li>Name and locate different parts of the local community.</li> </ul>	

Prior learning	Future learning-
<p>In Spring 1...</p> <p>Children learned about different facilities and job roles in Dereham. They looked at simple maps of Dereham to locate different places.</p>	<p>In Year 1...</p> <p>National Curriculum statements</p> <p>Children will:</p>

	<p><b>Locational knowledge</b></p> <ul style="list-style-type: none"> <li>- Name and locate the 4 countries on the UK on a map, atlas and globe.</li> </ul> <p><b>Place knowledge</b></p> <ul style="list-style-type: none"> <li>- Describe the physical geography of where they live and of a contrasting non- European country.</li> <li>- Describe the physical geography of where they live and of a contrasting non- European country.</li> </ul> <p><b>Human and physical</b></p> <ul style="list-style-type: none"> <li>- Identify seasonal and daily weather patterns in the UK.</li> </ul> <p><b>Enquiry and geographical skills</b></p> <ul style="list-style-type: none"> <li>- Complete a fieldwork study of the local area, taking and examining photos, making sketches and/or writing observations. Describe some of the human and physical features.</li> <li>- Examine aerial photos of the local area, to identify human and physical features.</li> <li>- Examine aerial photos of the UK and its capital cities to identify human and physical features.</li> </ul>
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What pupils need to know or do to be secure	
Key knowledge and skills	Possible evidence
<p>Children will be able to talk about different places and facilities in Dereham.</p> <p>Children will be able to explain the role of different members of society (within Dereham).</p> <p>Children will be able to explore Dereham and explain their findings to a fieldwork question, commenting of human and physical features (where relevant).</p>	<p>Children complete fieldwork study of local area- exploring Dereham.</p> <p>Children can continue to role play as different members in society.</p>

		Children will continue to examine simple maps of local area. Children can use maps to plan a route for their fieldwork study, using left and right directions.
	Key vocabulary	
	Town, shop, café, restaurant, post office, supermarket, bank, street, road, left, right.	
Common misconceptions		Books linking to this area
<p>Children may struggle to comprehend different places and roles if they have never been those places, e.g. a police station.</p> <p>Children may need support with interpreting maps and left and right directions.</p>		<p>This is how we do it- Matt Lamothe</p> <p>In every house, on every street- Jess Hitcham</p> <p>You can't call an elephant in an emergency- Patricia Cleveland Beck and David Tazzyman</p> <p>The Jolly Postman and Other People's Letters- Janet and Allan Ahlberg.</p> <p>When you're fast asleep, who works at nighttime? - Peter Arrhenius and Ingela P Arrhenius.</p>
Memorable first hand experiences		Opportunities for communication
Children will complete a fieldwork study in Dereham.		<p>Children will discuss their findings to a fieldwork question. Children will communicate with their peers and teachers during fieldwork study.</p> <p>Children will role play as different members in society, as part of their ILT.</p> <p>Children will describe directions and locations of different places verbally.</p> <p>Children describe the daily weather and seasons in maths meetings, using full sentences.</p>

<p>Communication and Interaction</p> <p>Adults can support children in their role play and in fieldwork study.</p>	<p>Cognition and Learning</p> <p>Children can identify different places in Dereham by looking at photos rather than a map</p>
<p>Social, Emotional and Mental health</p> <p>Adult can work closely with child when completing fieldwork study in Dereham.</p>	<p>Sensory and Physical</p> <p>Child can wear ear defenders when going on fieldwork study in Dereham.</p>