

	<p>Year group: 2</p>	<p>Area/topic: Comparing a small area of the UK with a small area of a contrasting non- European country- London and Dhaka</p>
	<p><b>Key Stage One National Curriculum Objectives:</b></p> <p><b>Enquiry and geographical skills</b></p> <ul style="list-style-type: none"> <li>• Use world maps, atlases and globes to identify... countries studied at this key stage.</li> </ul> <p><b>Human and Physical</b></p> <ul style="list-style-type: none"> <li>• use basic geographical vocabulary to refer to:</li> <li>• key physical features, including: beach, cliff, coast, forest, hill... sea, river, valley</li> <li>• key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> <p><b>Place knowledge</b></p> <ul style="list-style-type: none"> <li>• Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non- European country.</li> </ul>	

Prior learning	Future learning-
<p>In Year 1...</p> <p><b>Place knowledge</b></p> <ul style="list-style-type: none"> <li>• Describe the <b>physical</b> geography of where they live and of a contrasting non- European country. Described some similarities and differences (between Dereham and Sydney)</li> </ul>	<p><b>Key Stage Two National Curriculum Objectives:</b></p> <p><b>Human and physical geography</b></p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li>• physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> </ul>

<ul style="list-style-type: none"> <li>Describe the <b>human</b> geography of where they live and of a contrasting non- European country. Described some similarities and differences (between Dereham and Sydney).</li> </ul> <p><b>Enquiry and geographical skills</b></p> <ul style="list-style-type: none"> <li>Use a map, atlas and globe to locate the four countries of the UK</li> <li>Use a map, atlas and globe to locate the four seas surrounding the UK.</li> <li>Use a map to locate the four capital cities of the UK.</li> </ul>	<ul style="list-style-type: none"> <li>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul> <p><b>Place knowledge</b></p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</li> </ul>
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What pupils need to know or do to be secure		
Key knowledge and skills		Possible evidence
<ul style="list-style-type: none"> <li>Children will be able to recall knowledge and understanding of the physical and human features of the UK. They will be able to describe the human and physical features of London using taught vocabulary.</li> <li>Children will be able to locate Dhaka and Bangladesh on a world map, atlas and globe. <ul style="list-style-type: none"> <li>Children will be able to describe some of the human and physical features of Dhaka.</li> <li>Children will be able to compare the human and physical similarities and differences between London and Dhaka.</li> </ul> </li> </ul>		<p>Children can use books and iPads to research information about Dhaka, and locate it on world map or atlas.</p> <p>Children can create a travel brochure/leaflet about the human and physical features of Dhaka- what to expect when you're visiting and what you should bring. Children can include location of Dhaka on a map and how to get there in the leaflet.</p>

Key vocabulary		<p>Children can complete a venn diagram style activity to compare key human and physical features between London and Dhaka. Children can write sentences and draw and label pictures to show similarities and differences.</p> <p>Children can conduct a presentation about the similarities and differences between London and Dhaka.</p>
London, Dhaka, Bangladesh, Asia, country, continent, human feature, physical feature, beach, cliff, coast, forest, hill... sea, river, valley, city, town, village, factory, farm, house, office, port, harbour and shop		
Common misconceptions		Books linking to this area
<p>Children may find it difficult to comprehend that there are other countries and cultures around the world.</p> <p>Children may think that any similarities with London are identical- e.g. they may think Dhaka has the same shops as London does.</p>		<p>The Big Book of the UK. Katie in London Info Buzz- The United Kingdom. My First Book Bangladesh Country Jumper- Bangladesh Bangladesh in pictures</p>
Memorable first hand experiences		Opportunities for communication
<p>‘Around the world day’ TBC.</p>		<p>Children can conduct presentation, giving information about Dhaka and comparing to London.</p>

## DCINS Reasonable adjustments for pupils with SEND

<b>Communication and Interaction</b> Children can use pictures, drawing and symbols to communicate information and conduct presentations.	<b>Cognition and Learning</b> Adult can work on a 1:1 basis or in a small group when completing activities. Maps can be enlarged or pre-labelled when children are locating places.
<b>Social, Emotional and Mental health</b> Children can conduct presentations to a smaller group or on a 1:1 basis with an adult.	<b>Sensory and Physical</b> Children can use maps on a larger scale.