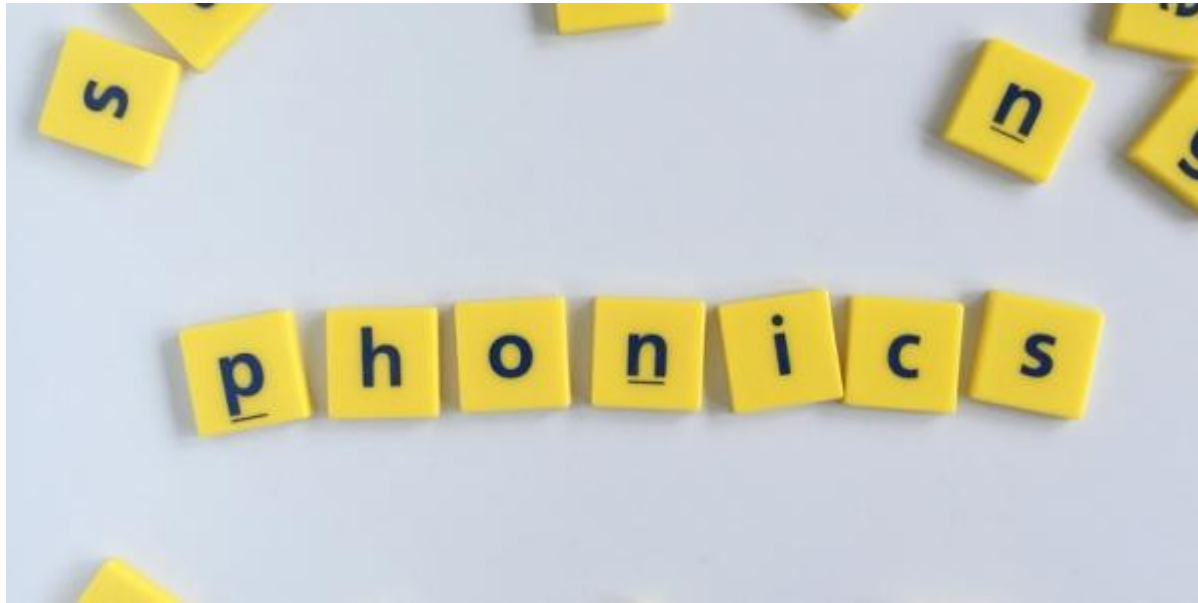


Reception Information Session – 17/1/24



End of Reception expectations in word reading:

- Say a sound for each letter in the alphabet and at least 10 digraphs.
 - Read words consistent with their phonic knowledge by sound-blending.
 - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

What is Phonics?

Phonics is a method of teaching reading and writing. It teaches children how sounds are represented by written letters. Children are taught to read words by blending these sounds together to make words.

There are 44 main sounds (phonemes) in the English Language.

There are more than 150 ways to represent those 44 sounds using our 26 alphabet letters.

Some Definitions

Phoneme: the smallest single identifiable sound in a word.

For example, in the word 'cat' there are three phonemes c/a/t.

A phoneme is what you hear



Grapheme: the written representation of a sound.

A grapheme is what you see.



Some Definitions

Digraph: 2 letters making one sound.

Trigraph: 3 letters making one sound.

Split Digraph: 2 letters split by one or more consonants eg.
cake.

Teaching order

Nursery – Phase 1

Reception – Phase 2 – 4

Year 1 – Phase 5

Year 2 – Phase 6

Reception : Autumn 1 Phase 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
s	i	g	ck	ss	h
a	n	o	e	Review	b
t	m	c	u	week	f ff
p	d	k	r		l ll
	I the no	put, of, is	to, go, into	pull	as, his

Teaching order

Reception : Autumn 2 Phase 3

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
j	y	sh	ai	Review week	Review week
v	z zz	th	ee		
w	qu	ng	igh		
x	ch	nk	oa		
he,she	we,me,be	push	was,her		my,you

Reception : Spring 1 Phase 3-4

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review oo (book)	ar ur oo (food) or	ow oi ear air	ure er ow	Review week	Review week
	they,all, are		ball, tall	when, what	

Teaching order

Reception : Spring 2 Phase 3 - 4

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review Week	Review Week	Review Week	Review Week	Review week	Review week
said,so have	were,out like	some, come there	Little one do	Children love	my, you

Reception : Summer 1 Phase 4

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
CVCC words suffix - ed	CCVC words suffix - ed	CCVCC words suffix - ed	CCCVC words	Review week	CCCVCC

Teaching order

Reception : Summer 2 Phase 5 introduction					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
ay ou ie ea	oy ir ue aw	wh ph ew oe	au ey a_e e_e	Review week	i_e o_e u_e c
oh, their	People Mr Mrs	Your, ask, should	Little one do	Children love	my, you

Phonics teaching is split into phases from 1-6, which roughly fit into the following year groups, however all children learn at their own pace so we are able to deliver phonics at a level appropriate to each individual child.

Each week the children will either learn new sounds and HRSW or spend time reviewing and consolidating their learning.

At the end of each half term children are assessed on these and support put in place if needed.

Pronouncing the sounds

We use pure sounds when we are pronouncing the sounds and supporting the children read the words.

Pronunciation Videos are on our school website under 'curriculum' 'reading and phonics'.

Typical Phonics session:

Review – flashcard

Oral blending

Introduce new sound

Reading words

Apply Booklet

Review – flashcards with new sound

[Essential Letters and Sounds - Oxford Owl](#)

Supporting your child with reading at home

- When reading with your child at home, they are consolidating what they have learnt at school, not learning anything new. If they find it too difficult they will not enjoy reading at home. Reading is a pleasurable activity.
- We want children to practise reading their book 4 times across the week working on these skills:
 - decode
 - fluency
 - expression

To consistently recognise that the <ea> in bread spells /e/ we need to read it at least 4 times. This means we need to read the word many times to build fluency for reading.

Supporting your child with reading at home

- As you are walking down the road play I spy using sounds e.g. I spy with my little eye something beginning with b.
- Find everything beginning with Give your child a sound and find as many objects as they can.
- Write a few words on cards. Play snap with your child as you put the word down ask them to say the word out loud. If they match then the first person to say 'Snap' gets all the cards. Who can collect all the cards?
- Once your child has read the book, choose between 4-6 words that your child struggled to read and write them on post it notes. Give your child 5 minutes to find the words hidden around the home, when they bring the words to you get them to read the word.

Book Recommendations:

[Best Books for 5-year-olds | BookTrust](#)

[Great Books Guide 2023: 4-5 | BookTrust](#)