


Dereham Church Infant and Nursery School- Literacy Summer 1

	<p>Year group: 1</p> <p>Reading:</p> <ul style="list-style-type: none"> • Listen to, discuss and express views about books at a level beyond that which they can read independently. • Discuss the significance of the title and events • Link what they hear or read to their own experiences. • Discuss favourite words and phrases. • Predict what might happen on the basis of what has been read. • Draw inferences on the basis of what is being said and done. • Participate in discussion about what is read, taking turns and listening to others. • Read words with the suffixes -es. • Read words with more than one syllable. 	<p>Area/topic: Literacy POR text: The extraordinary gardener by Sam Boughton</p> <p>Writing:</p> <ul style="list-style-type: none"> • Sequence sentences to form short narratives. • Reread and evaluate writing to check it makes sense. • Use full stops and capital letters consistently. • Begin to punctuate sentences using a question mark or exclamation mark. • Begin to use the conjunction 'or'. • Begin to form cursive letters. • Use the suffixes ing, ed, er and est. • Spell words with the phonemes that have been taught this term.
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Prior learning	Future learning
<p>Children will be able to make predictions based on what they have read.</p> <p>Children will be able to use a capital letter and full stop in the correct place.</p> <p>Children will be able to join clauses using 'and'.</p> <p>Children will be able to re-read what they have written to check that it makes sense.</p>	<p>Children will answer and ask questions about books they have read.</p> <p>Children will read words with common suffixes.</p> <p>Children will write for different purposes.</p> <p>Children will learn how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive.</p>

What pupils need to know or do to be secure		
Key knowledge and skills	Possible evidence	
<p>I can read words with the suffix 'es'.</p> <p>I know the features of a character description and can use them in my own writing.</p> <p>I know the features of instructional writing and can use these in my own writing.</p> <p>I know how to use a question mark and exclamation mark.</p>	<p>Character description</p> <p>Instructions/Recipes</p>	
Key vocabulary		
noun, question, statement, compound, suffix, prefix, adjective, verb, past tense, present tense		
Common misconceptions	Books linking to this area	
Children may use 'and' and 'or' throughout their sentences.	<p>The extraordinary gardener by Sam Boughton</p> <p>The Tiny Seed by Eric Carle</p> <p>Lulu loves flowers by Anne McQuinn</p> <p>The little gardener by Emily Hughes</p>	

	Secret sky garden by Linda Sarah How Plants Work by Christiane Dorion Perfectly Peculiar Plants by Chris Thorogood
Memorable first hand experiences	Opportunities for communication
Gardening - growing our plants Creating and designing shoe box gardens Identifying trees and plants.	Sharing shoe box gardens with parents and carers

DCINS Reasonable adjustments for pupils with SEND

<p><u>Communication and Interaction</u></p> <p>Short, simple instructions Give children thinking time Pre - teach key words Provide visual aids Adult to model appropriate responses to questions Model task</p>	<p><u>Cognition and Learning</u></p> <p>Give children thinking time Break down tasks into small steps Give opportunities for over-learning Word mats Story starters Talking tins Writing frames Give children thinking time Break down tasks into small steps Cut and paste sentences Work checklists Guided writing</p>
<p><u>Social, Emotional and Mental health</u></p> <p>Seat pupil by more confident peer Now and next board Sand timers Movement breaks Break down tasks into small steps</p>	<p><u>Sensory and Physical</u></p> <p>Appropriate seating Wobble boards Writing slope Enlarge text Variety of writing tools available</p>